



Academic Senate Minutes

03/30/21

3:00-5:00 PM

Faculty Resource Center Training Room, Via Zoom

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Jason Hough	First Vice President	X	
Andrew Soto	Second Vice President		X
Cynthia Ainsworth	Secretary	X	
Jennifer Moorhouse	Member at Large	X	
Heather Rodriguez	Senator	X	
Kelly Locke	Senator	X	
Carol Kimbrough	Senator	X	
Valerie Maturino	Senator	X	
Nancy Shur-Beymer	Senator	X	
Carol King	Senator	X	
Lesha Rodriguez	Senator	X	
Marnie Glazier	Senator	X	
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Peter Calvert	Senator	X	
Mark Dehart	Senator	X	
Tanya Ho	Senator	X	
Christine Svendsen	Ex-Oficio		X
Lisa Storm	Past President	X	

1) Call to Order and Welcome

Meeting called to order at 3:03 PM

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) Action Items

a) Adopt Agenda for March 30, 2021

Cheryl O'Donnell

MSC: Maturino/Calvert to adopt agenda as presented.

b) Consider Approval of Minutes: March 9, 2021

Cheryl O'Donnell

MSC: Calvert/Locke to approve minutes as presented.

c) Resolution 21-1 Anti-Racism Resolution

Jason Hough

MSC: Maturino/Moorhouse to approve resolution as presented.

d) Resolution 21-2 Commitment to Established Principles and Guidelines Regarding Use of Paraprofessionals

Valerie Maturino

MSC: Hough/Ainsworth to approve resolution 21-2.

Discussion occurred regarding the position. A meeting is scheduled with Dr. Rodriguez and the counselors where he will explain the college's plan on introducing this position. CSEA has not officially approved the position, discussions and valid concerns on what crosses the line with counselor job descriptions are being held. Dr. Rodriguez is aware on the concerns and will address at the upcoming meeting.

Hough/Ainsworth made friendly amendment to first motion to add additional language to the resolution as stated below:

“Resolved, that the academic senate urges the Hartnell College District remove language from any paraprofessional job description that duplicates or impinges on duties unique to counselors.”

e) AP 4051 High School Articulation

Cheryl O'Donnell

MSC: Moorhouse/Kimbrough approve AP 4051 as presented.

4) Information Items

a) Senate History Series, Episode 4

Kelly Locke

Kelly continued on Episode 4 of Senate History Series with emphasis on Other AB 1725 Change: Min Qualls and Disciplines. Kelly reminded the senate of episode one and the master plan. The renewed master plan of 1987 spoke about quality. One of the parts of improving the quality was the idea of new commitments to excellence in teaching. AB 1725 came out of the master plan which renewed the commitment to teaching and that quality was required, this required community college instructors to have credentials or certificates to teach. This was later stopped because of the law.

The implementation of AB 1725 in 1988 required the development of minimum qualifications at the state level and equivalency process standard and criteria at the local level. Something that came out of AB 1725 is part of Ed. Code § 87360, when the board is establishing hiring criteria for faculty and administrators, district governing boards shall, no later than July 1990, develop criteria that include a sensitivity to and understanding of the diverse academic, socioeconomic, cultural, disability, and ethnic backgrounds of community college students. That was when the diversity statement was added to the hiring application at Hartnell College.

After 30 years of evolution, minimum qualifications are now three types of disciplines: Master's Degree, Specific Bachelor's or Associate's and Experience, and any degree plus experience. Kelly shared a link to Minimum Qualifications for Faculty and Administrators in California Community Colleges and tips on how to navigate. She spoke on the importance of all courses being placed in at least one existing discipline, all faculty hired must meet min qualifications for the discipline of their course. Kelly gave a few examples of different disciplines and min qualifications and will discuss at a later meeting on equivalencies.

b) Local Senate DEI Survey Responses

Cheryl O'Donnell

The local senate survey responses have been submitted. Each member of the team answered questions individually and agreed on a final response. Cheryl shared the survey results with the senate for their review. Responses will also be shared with other work groups; it is considered to be a

starting point to develop a plan to address these different areas of work referenced in the survey. They asked for an example, and we showcased the student success and equity committee. This committee has come up with their statement, rubric, and assessment – the team felt this committee is a great example of the work that is taking place at the college.

c) CRD Governance Task Force Townhall Update

Cheryl O’Donnell

Cheryl gave an update on the CRD Governance Task Force, looking at coming up with models to propose for the redesign of our current governance structure. There will be a townhall on April 9, 2021 from 10:30 am -12:30 pm. Currently, there are 3-4 models which will be shared with the college to view, discuss, and make suggestions. The task force hopes to have a model decided on this semester.

d) CRD Guided Pathways Technical Assistance Meeting

Cheryl O’Donnell

Cheryl shared with the senate on a training available on guided pathways. Cheryl and Jason will be meeting with VP of the state senate, Ginni May and Jeff Hernandez. As representatives of the guided pathways taskforce for the state they have trainings available on different topics such as, how local senate can support the guided pathways initiative and their role in it.

Cheryl will bring back the results of the meeting at the next meeting.

e) Tenure Review Discussion and Potential Changes for Negotiations

Jason Hough

Dr. Hough presented the issues that have come up with tenure review. He shared concerns such as: extended tenure review process for spring full-time faculty hires, lack of protocols for full-time faculty hired via grant non-tenure track, issues occurring with faculty “auto-rolling” from year three to year four in the tenure track, duplication of efforts between the tenure review committee and tenure evaluation terms, outdated and/or inefficient forms, and Title V regulations concerning tenure.

Senate volunteers will be needed to do this work.

f) Resolutions for ASCCC Spring Plenary

Cheryl O’Donnell

Cheryl was happy to report that we have 10-11 senators going to plenary. She talked about the benefits of attending plenary and shared the resolution packet which shows the resolutions that will be presented at plenary. She encouraged senate to go through the resolution to get a sense of what is coming forward and have a better idea on what the focus is within the state.

5) Discussion Items

6) President’s Report

7) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.

8) Adjournment-President O'Donnell adjourned the meeting at

MSC: Hough/Moorhouse at 4:51 PM