

DRAFT

Equity Minded Teaching and Learning Practices Community of Practice

Membership Structure

The Equity Minded Teaching and Learning Practices Community of Practice is open to all Hartnell College faculty and staff. Invitations will be sent to faculty and staff who participated in the Equity Academy @ Skyline College, Escala Institute, Salinas Valley Promise mentors and Student Success Committee. However, the Community of Practice will be open to all Hartnell college faculty, staff and administrators.

Goals of the Community of Practice

The suggested goals for the CoP is based on feedback from Lasana Hotep, Dean of Student Equity at Skyline College and Convocation Keynote Speaker. However, the Community of Practice will have an opportunity to discuss and revise the goals, as needed.

1. Develop a Community of Practice among the campus community, specifically for individuals who have engaged in immersive training or professional development around equity minded teaching and learning practices. *(The opportunity will be open to all Hartnell faculty, staff and administrators).*
2. Provide consistent and organized opportunities for individuals to share, reflect, discuss and create new knowledge
3. Be strategic and intentional
 - a. Consider additional training opportunities and immersive experiences for those individuals who have participated in previous professional development

Community of Practice Suggested Guidelines (adopted from Zepeda, S.J “Professional Development What Works”, 2012)

- Create a collaborative structure with a focus on teaching and learning
- Provide opportunities for participants to make instructional decisions based on student work and other data that identifies learning gaps
- Understand that there is increased pressure on accountability. There needs to be a place for participants to work with each other to discuss, reflect and plan
- Create and sustain the conditions and culture needed to build capacity in the individual and organization
- Focus on reflection, collaboration and discussion; not how to teach or support student learning, or promote teaching and learning “fads” to that of facilitating the process by which participants can discover knowledge about themselves and their practices” (p. 83)

DRAFT

Participant List

Escala Institute Participants

Alicia Edelen
Dr. Ann Wright
Elsa Brisson
Leti Contreras
Ulises Palmeno
Perez, John
Dr. Rayappan, Mary
Rodriguez, Leshia
Senorina Vazquez
Joyce Conrad
Jonathan Sandoval
Mary Davis
Dr. Yoshiko Matsushita-Arao
Daniel Perez
Dr. Mohammed Yahdi
Jovita Dominguez
Laura Fatuzzo
Norma Cuevas
Heather Rodriguez
Tammy Boates

Equity Institute Participants

Cynthia Ainsworth
James Beck
Jose Coria
Dr. Liz Estrella
Ana Gonzalez
Dr. Guy Hanna
Melvin Jimenez
Ulises Palmeno
Daniel Perez
Jay Singh

Salinas Valley Promise Mentors

Dr. Lisa Fischler
Lorenzo Covarrubias
Tony Anderson
Ashely Gabriel
Nina Vazquez
Ernesto Rodriguez
Bronwyn Moreno
Dr. Nereida Oliva
Brooke Foley
Rosa Vidales
Heather Rodriguez
Chynna Obana

Next Steps:

- Schedule an initial meeting among the participants of the Equity Academy, Escala Institute and Salinas Valley Promise mentor training (meeting will be open to all faculty, staff and administrators)
- Provide food and snacks
- Schedule 2 meetings for Fall 2019
 - Meeting 1 - Friday, October 11 2019 1:30pm - 3pm
 - provide a framework for the group (community of practice framework), encourage group to determine charge and deliverables
 - Meeting 2 - Friday, December 6 2019 2:30pm - 4pm
- Consider additional future professional development opportunities for this group and Hartnell faculty, staff and administrators
 - Equity 101 Online Course (7 week online course) - In Progress
 - Unconscious bias
 - Tentative Date: November 1, 2019
 - Future Topics
 - Microaggressions (TBD)