



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes
February 11, 2019 • 3:30 p.m. – 4:45 p.m.
A-116**

Members

Name	Representing	Present	Absent
Eric Bosler	Faculty (Photography)	X	
Brook Foley	Faculty (Counseling)	X	
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Kathy Mendelsohn	Management (LLS&R)	X	
Liz Morales	Faculty (Business)	X	
Cheryl O'Donnell	Faculty (Business, CSS)	X	
Dan Petersen	Faculty (English)	X	
Brian Sharp	Faculty (Business)	X	

Guests

Name	Representing	Present	Absent
Daniel Lopez	Faculty (Communication Studies)	X	
Michelle Peters	Management (DSP&S)	X	

CALL TO ORDER: The meeting was called to order at 3:45 p.m. by Cheryl O'Donnell. (Meeting began late because another group was meeting in the scheduled A-116 location)

ACTION ITEMS:

- 1. Approval of Agenda:** The 2.11.19 agenda was approved as written.
- 2. Approval of Minutes:** Minutes from the 1.28.19 meeting were approved as corrected.

INFORMATION/DISCUSSION/PRESENTATIONS

Value Rubrics Discussion:

Teams of committee members discussed their reviews of the Value Rubrics. There was very robust discussion with positives and negatives expressed. Not all of groups were able to present because of discussion.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

The following teams presented and made comments:

Peggy/Guy – Information Competency

There is only one Value Rubric for this and they both agreed it was suitable.

Dan/Daniel – Communication

Observations were that they did not care for the oral descriptors because they were not clear enough but they did like the framing.

Eric/Cheryl – Aesthetics

This is the only rubric that is not a Value Rubric. It comes from Long Beach City College. Both Cheryl and Eric agreed that it was well done and suitable for use.

Brian/Kathy – Global Engagement

Brian started to present and made the comment that he felt the Aesthetic rubric could be used for assessment of BUS classes such as BUS 32. His reasoning was that in business you have to use creativity and come up with solutions to problems such as developing a business plan. This kicked off a discussion on general education and the interdisciplinary nature of the core competencies.

The rubrics that were aligned with Global Engagement were not discussed.

Brook/Liz – Personal Growth

Ran out of time. Will present at the next meeting.

Toni/Dan – Inquiry and Reason

Ran out of time. Will present at the next meeting.

Overall Summary of Discussion Comments

Comments included the following:

- that the rubrics were “wordy” but covered the major areas of assessment (Information Competency);
- Discussion included measuring an element that wasn’t included in the assignment (could we add a NA option?). Concerns were expressed regarding interpretation of the performance levels, in the broad construct of the language, and some ambiguity
- It was discussed that since SLOs map to BOTH PLOs and CCs, that both assessments could be completed and recorded at the same time.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

- The group talked about how rubrics are at the “end of the game” of the process. We need to determine the process first.
- Review of rubrics uncovered how some of the CCs have more than one element with the its definition (example: Personal Growth speaks to 3 distinct skills.) This could be difficult to assess with just one assignment.
- How the courses align with the CCs (review of mapping is needed)
- Which courses are actually included in our catalog as GE courses.

The final activity of the meeting was the distribution of copies of the GE courses for local degrees. These copies were taken from the catalog. Members were asked to review the categories and try and align their assigned CC with the appropriate GE category and the classes within that category.

ADJOURNMENT: The meeting concluded at 5:00 p.m.

NEXT MEETING(S): February 25, 2019

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.