



HARTNELL COLLEGE

**Outcomes & Assessment Committee  
Meeting Minutes  
April 22, 2019 • 3:30 p.m. – 4:45 p.m.  
A-105**

**Members**

<b>Name</b>	<b>Representing</b>	<b>Present</b>	<b>Absent</b>
Dave Beymer	Faculty (PE/Kinesiology)	X	
Eric Bosler	Faculty (Photography)	X	
Brook Foley	Faculty (Counseling)		X
Toni Gifford	Faculty (Nursing)	X	
Guy Hanna	Classified (LLS&R)	X	
Peggy Mayfield	Faculty (Library)	X	
Kathy Mendelsohn	Management (LLS&R)	X	
Liz Morales	Faculty (Business)		X
Cheryl O'Donnell	Faculty (Business, CSS)		X
Dan Petersen	Faculty (English)	X	
Michelle Peters	Management (DSP&S)		X
Brian Sharp	Faculty (Business)	X	

**Guests**

<b>Name</b>	<b>Representing</b>	<b>Present</b>	<b>Absent</b>
Lesha Rodriguez	Faculty (Art)	X	

**CALL TO ORDER:** The meeting was called to order at 3:40 p.m. by Guy Hanna.

**ACTION ITEMS:**

- 1. Approval of Agenda:** The 4.22.19 agenda was approved as written.
- 2. Approval of Minutes:** Minutes from the 4.8.19 meeting were approved as written.

**INFORMATION/DISCUSSION/PRESENTATIONS**

**1. PLO Assessment—Fall 2019:**

Dave Beymer continued the discussion with the group about how the PPA process and the O&A process might integrate regarding Program Level Outcomes. The group had dialog regarding whether **major restrictive electives** should be included along with **major required courses** in PLO assessment. It was discussed about how some degrees had a significant number of course units with a designator different from the major. Committee

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Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

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Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

members were asked to review their own programs and the number of restricted electives to continue the discussion.

It was discussed that eLumen can show **aggregated** success data regarding program courses. The committee agreed that a user-friendly, meaningful method for PLO assessment is needed that includes appropriate data for faculty, staff, and administrators to effectively plan and make program decisions.

**2. Value Rubric Pilot Project (Committee members input on chosen rubrics and assignments for assessment):**

Prior to the meeting, Cheryl distributed via email the Value Rubrics and the evaluation form for the **Value Rubric Pilot Project** so that the questions/comments regarding the pilot activity and evaluation form could be discussed at the meeting. Faculty will use one of the Value Rubrics to assess an outcome from a class that they teach that maps to a Core Competency; faculty will report results back to the committee in the fall. Guy reminded the group that the purpose of the pilot is the assessment of the assessment instruments (Value Rubrics). The assessment assignments are:

Toni: NRN 41.1, NVN 123C, NRN 42.1

Peggy: LIB 6

Eric/Alicia: PHO 4

Brian: BUS 32

Dan ENG 1A

**3. June 2019 Graduation Survey for Core Competency Assessment (Revision of the aesthetics questions)**

Guy distributed the questions from the Graduate Survey for aesthetics so that the group could re-evaluate those questions. Eric pointed out that these questions do not address the aesthetic issue. The group discussed revisions and was asked to provide feedback to Dan and Eric regarding which questions should be included. Dan and Eric will review recommendations and report back to the group at the next meeting. The list of revised questions is:

1. I can better analyze how aesthetics (ideas about beauty) functions within my major area of interest
2. I can better interpret how aesthetics functions in my major area of interest
3. I can apply aesthetic ideas to create meaningful solutions
4. I learned to recognize different forms of beauty.
5. I learned to see the relevance of aesthetics in everyday life.

4. **Next Meeting Activity:** Create an exact plan for what the faculty packets will contain for the Fall 2019 Convocation meeting. Guy distributed the handout that has a list of potential items in the "Assessment Toolbox for Program Review."

**ADJOURNMENT:** The meeting concluded at 5 p.m.

**NEXT MEETING(S):** May 13, 2019

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