



HARTNELL COLLEGE

**Outcomes & Assessment Committee
Meeting Minutes
April 27, 2020 • 3:30 p.m. – 4:45 p.m.
HOME**

Members

| Name | Representing | Present | Absent |
|-------------------|--------------------------|---------|--------|
| Dave Beymer | Faculty (PE/Kinesiology) | X | |
| Eric Bosler | Faculty (Photography) | X | |
| Brook Foley | Faculty (Counseling) | X | |
| Toni Gifford | Faculty (Nursing) | X | |
| Guy Hanna | Classified (LLS&R) | X | |
| Peggy Mayfield | Faculty (Library) | X | |
| Sachiko Matsunaga | Dean (L&LSR) | X | |
| Liz Morales | Faculty (Business) | X | |
| Cheryl O'Donnell | Faculty (Business, CSS) | X | |
| Dan Petersen | Faculty (English) | X | |
| Lesha Rodriguez | Faculty (Art) | X | |

Guests

| Name | Representing | Present | Absent |
|------|--------------|---------|--------|
| | | | |

CALL TO ORDER: The meeting was called to order at 3:34 p.m. by Cheryl O'Donnell. Meeting was conducted via Zoom due to the shelter-in-place order.

ACTION ITEMS:

- Approval of Agenda:** The 04.27.2020 agenda was approved as written.
- Approval of Minutes:** Minutes for the 4/13/20 meeting were approved.

INFORMATION/DISCUSSION/PRESENTATIONS

- Value Rubric Project:** Discussion and presentations continued on the Value Rubric project.

Personal Growth & Responsibility CC: As in the previous meeting, presentations began with the **Personal** Growth & Responsibility rubric. Dave Beymer presented newly suggested language for the capstone category for Understand Personal Wellness. It was suggested that a N/A column be added to all of the value rubrics since some of the elements of the rubric may not be assessed in a given assignment.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

Global Engagement CC: Presentations continued with the Global Engagement team Brook, Liz, and Toni. The team worked with the Intercultural Knowledge and Competence Value Rubric as the foundation for creating a new rubric. Toni said that since Hartnell is an HIS and there already exists a high level of interest and focus on culture at the college, that this rubric would be the best choice to build on. They consolidated the six categories that had repetition into three: Knowledge, Skills, and Attitudes. Toni presented the language for the Capstone column that had been modified by the team. The language in the other three columns is still the original at this point. The team will continue to work on adapting the rubric. It was suggested that Dave Beymer join their team since he teaches an HED Cultural Diversity class.

Inquiry and Reasoning CC: The next Core Competency presented was for Inquiry and Reasoning. Dan shared his thoughts on his review of the three value rubrics that were cross-walked with our Inquiry and Reasoning CC.

Problem solving rubric: He shared his experience with using the Problem Solving rubric for two assignments that he teaches. He liked this rubric and thought it worked well straight across the board.

Inquiry and Analysis rubric: He stated that he thought the Inquiry and Analysis Value rubric might be good as a general measure that could apply to many disciplines. He also stated that the element "Topic Selection" from the Inquiry and Analysis Value Rubric would work well as a guiding principle.

Critical Thinking: For the Critical Thinking Value rubric he had no objections except for one definition of criteria that is used for the Explanation of Issues element.

Communication CC: The next CC that was addressed was Communication. Dr. Matsunaga presented a summary report of her review of several rubrics that included the ones from Cal State Los Angeles and CSUMB.

Oral communication: CSULA uses the actual AAC&U value rubric while CSUMB modified the value rubric to a significant extent, which incorporates listening skills.

Written communication: CSULA developed their own rubric whose content overlaps with the AACU value rubric. CSUMB modified the value rubric to a significant extent. Neither of these two rubrics mention "understanding of context, audience, and purpose."

Dr. Matsunaga pointed out that the language of the Communication CC states, "Students will effectively communicate to varied audiences via spoke, written, visual and other forms of communication." She made two points regarding this:

1. It seems important to include "audiences" as the value rubric does. Dan supported this statement. He said he would also add an element for "Documentation" such as MLA, APA, etc. as a stand-alone vs. having it embedded in the 3rd element that refers to Disciplinary Conventions.
2. If "visual" communication includes American Sign Language (ASL) then the AACU Value rubric is applicable. Gallaudet University uses it as an ASL Public Presentation rubric.

It was suggested that we might want to check with Janet Flores as we develop the Written and Oral Comm rubrics. Cheryl suggested that we check with Jason Hough and Daniel Lopez as well.

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.

In order to better organize the work that is being done by the various teams, Cheryl offered to create a Google Drive folder structure where all of the AACU value rubrics could be stored as well as the various rubrics being examined from other colleges, etc.

2. **Assessment Calendars and COVID19:** The committee continued the discussion of delaying the distribution of assessment calendars for the next 3-year cycle (Fall 2020 – Spring 23). Different ideas of how to approach the next 3-year cycle were discussed. Based on the motion that was made and approved at the previous meeting

Scheduling of course assessment for Fall 2020 will be optional, in light of COVID19, but the 3-year window for assessing courses will still apply.

The committee discussed having a 2.5 year (5-semester calendar) with a full 4th year for PLO or having a 3-year calendar that would start in Spring 2021 with a one-semester focus of PLOs. No definitive decision was made. It was agreed that Cheryl would send out an announcement to all faculty and copy Dr. Wilkinson letting them know that calendars will be sent in early Fall and that any course assessment for Fall 2020 is optional.

ADJOURNMENT: The meeting concluded at 4:48 p.m.

NEXT MEETING(S): May 11, 2020

HARTNELL COLLEGE VISION STATEMENT

Hartnell College will be nationally recognized for the success of our students by developing leaders who will contribute to the social, cultural, and economic vitality of our region and the global community.

HARTNELL COLLEGE MISSION STATEMENT

Focusing on the needs of the Salinas Valley, Hartnell College provides educational opportunities for students to reach academic goals in an environment committed to student learning, achievement and success.