# PDC Approvals and Requests for September 2021

**#1: Mercedes del Real, Counseling – Flex Course Approval and Development Approval**

I am interested in facilitating a Flex Approved workshop for my peers to be able to earn Flex Credit for participating.

I believe that it would make a great professional development activity not just for my counseling colleagues, but for faculty in all disciplines. I often get emails from other faculty/ coaches who are working with their transfer students on the CSU application and have questions about certain sections of the application. Every fall we assist from 400-500 transfer applicants via our Transfer and Career Center application help sessions between October-November.

My goal is to provide a **2 hour training** at the end of this month that will include access to creating a dummy CSU application account where faculty will have the opportunity to preview and go through the actual application, with the **option for faculty to obtain up to 6 hours of flex credit** if they choose to volunteer in 2 Virtual Transfer Application Workshops for 2 hours each.

"Transfer Tuesday" workshops will be held in the morning from 9:30-12:30, and evening from 3:00-6:00. Faculty can opt to join in to help for 4 hours within those times to earn a total of 6 flex credit hours. I will request they commit their time in 2 hour blocks--so they will be able to do 4 hours in Tuesday if they choose to help both, morning and afternoon. If they can only commit to a morning vs an afternoon, they will be able to earn a total of 4 flex credit hours, or 6 flex credit hours if they volunteer two mornings (or two afternoons).

Again, in the past we've generally assisted 400-500 students in these workshops.

So, faculty can choose to take the 2 hour training for flex time to be able to assist students on their own, or choose to do the 2 hour training and join our Transfer Tuesday workshops as volunteers (1 or 2 times) obtaining 2 additional flex credit hours for each workshop they serve on. I hope this makes sense.

I would like to offer the training on Friday, September 24th before the CSU transfer application opens on October 1st.

I hope this is enough information for you to make a decision on this activity. Please let me know if you have any additional questions.

These are the materials I will be using for the training:
CSU Transfer Application
Guide: https://www2.calstate.edu/apply/transfer/Documents/transfer-application-guide-21-22.pdf
CSU Transcript Entry Guide: https://www2.calstate.edu/apply/transfer/documents/cal-

state-apply-transfer-credit-entry-guide.pdf
Preview CSU application (access to create your own
account):https://calstate2022playground.prelaunch.liaisoncas.com/applicant-ux/#/login


**#2: Mercedes del Real, Counseling**

This is a second and separate request I am submitting to the committee for approval,
which will impact the counseling faculty.

I've coordinated with the director of CCC Transfer Guarantee Agreement to HBCU, to
provide our Hartnell College counseling faculty team with a training that will help us
obtain **CCC to HBCU Certification** as a college. This will enable us to offer our
students the opportunity for guaranteed admission transfer agreements with Historically
Black Colleges and Universities.

**This is a 1.5 hour in-service that will provide us with information about the
partner schools, components of the program and counselor guidelines.**

Our training is scheduled for tomorrow, September 17th  and it will be conducted w/in
our division meeting from 12:00 - 2:00 PM (HBCU training starts at 12:30 PM).



*California Community Colleges Transfer Guarantee to*

# Historically Black Colleges & Universities

## Director's Corner

Happy 2021 and I hope this newsletter finds you safe and well! Once again, our campuses embark on a spring semester that is taking place in a virtual or remote format which many students, faculty and staff are still learning to navigate. The fall semester for our team was challenging as we worked to provide the support and services to the CCC system in a virtual realm. We offered a variety of workshops and social media events that highlighted the HBCU partner schools, majors, campus culture, financing and academic preparation for transfer. We look forward to working with everyone across the system for a successful spring with more exciting events coming your way!

**Has your Counseling Division been** *CCC to HBCU Certified*? A 1 ½ hour in-service is available to counseling faculty which provide information about the partner schools, components of the program and counselors guidelines. If you would like your college's name on the list contact Helen Young, Project Director to setup your training. Email hyoung@elcamino.edu to set-up a date and time. For your convenience the in-service training is being offered via Zoom. Thank you to the colleges below who have completed their counselor in-service training!

**#3: Norma Cuevas, Counseling**

There is a series of webinars offered by the Careers Ladder Project at the Chancellor's office and want to request approval for flex credit hours.

Total hours to approve: 6 hours

Webinar Dates:
Sep 15, 2021 12:00 PM
Sep 29, 2021 12:00 PM
Oct 13, 2021 12:00 PM
Oct 27, 2021 12:00 PM
Nov 10, 2021 12:00 PM
Dec 1, 2021 12:00 PM

Additional details below.

Thank you.

# Counseling & Student Services Webinar Series Launches Sept 15

Mark your calendar for the next CLP webinar series, which is centered on key issues in redesigning student services. Topics include: responsive student supports and counseling; equity-minded practices; guided pathways and career development; and matching tech tools and resources to support student success. The first webinar on **Successful Student Entry: Addressing and Supporting Basic Needs** convenes on Wednesday, September 15 from 12–1 p.m. followed by additional installments every other Wednesday through December 1.

**#4: Laura Fatuzzo, Physics and Astronomy**

I would like to request 8 flex hours for attending the Grading for Equity -CAP Webinar Series.
The series will consist of four two-hour webinar workshops.

All workshops will be held on Friday afternoons from 2:00-4:00 pm.

- **September 10**: This session will provide a brief overview of the history of traditional grading and how the use of those practices can negatively impact teaching and learning, raise stress, and perpetuate disparities. The presenters will then share a framework grading for equity, with a focus on accuracy in grading.
- **September 24**: This session will focus on practices for bias-resistant grading.
- **October 8:** This session will focus on grading practices that build motivation.
- **November 5**: This final session will focus on putting it all together and will include time for faculty to share their experiences with trying the practices.

**#5: Emily Guiterrez, Computer Science/STEM**

Number of hours Requested: 8

How this will help me:
As a member of the curriculum committee this will help me understand better the role of curriculum committee and why it is important to have one.  It will also help me make decisions better. and help guide me on what courses should and should not be approved, what is appropriate and what is not and how to better our curriculum.

Supporting Document:
https://asccc-oeri.org/professional-development-college-pdc/

**Curriculum:**

I. Curriculum 101: Introduction and Types of Courses
2 hours

II. Programs and Awards
1 hour

III. The Course Outline of Record (COR)
2 hours

IV. Program and Degree Proposals
2 hours

V. Focus on Career Technical Education (CTE)

**#6: Emily Guitterez: Computer Science/STEM**

Number of Hours Requested: 10

How this will help me: As a CSS Faculty I hope to gain current knowledge on the Networking employment market and what is available and how to land jobs so that I can better guide our students and to also help guide me in developing a strong CSS Network program and expand opportunities to our students.

Supporting Document:
See e-mail below.

Two days: Oct 28 and 29 from 9am - 3:15pm

The Western Academy Training and Support Center (WASTC) is pleased to announce the return of the Digital Media Educators Conference. Save the dates: **October 28 and 29, 9:00 - 3:15**

The 2021 DMEC, a conference for digital media educators and their business and industry partners, will be a virtual event with similar format and objectives as prior conferences. Most important, it will provide opportunities to

- share trends, knowledge, and experience;
- connect with colleagues;
- and engage with partners

Registration will open on the WASTC website in September and the fee for participants is $50. Presenters are required to register, but will not be charged a fee. When your proposal is approved, we will send you a free registration code.

Grant Requests:
1. Megan McDrew, Sociology $1000 (see separate application form)