



HARTNELL COLLEGE

**Student Success and Equity Committee  
Meeting Minutes  
September 21, 2020  
3:30 PM – 5:00 PM  
Zoom Meeting**

**Members**

<b>Name</b>	<b>Representing</b>	<b>Present</b>	<b>Absent</b>
Cynthia Ainsworth	Faculty (Library)	X	
Lisa Fischler	CSEA (PLL, Alisal)	X	
Janet Flores	Faculty (Spanish)	X	
Ana Gonzalez	Management (Director, Continuing Ed)		X
Guy Hanna	CSEA (O&A Specialist)	X	
Frank Henderson	CSEA (Tutorial Services Coordinator)	X	
Melvin Jimenez	Faculty (Academic Follow-up Specialist)	X	
Sachiko Matsunaga	Management (Dean, LLS&R)	X	
Bronwyn Moreno	Management (Director, Equity Programs)	X	
Peggy Munoz-Meador	Faculty (Political Science)	X	
Michelle Peters	Management (Director, DSP&S)	X	
Meagan Plumb	Faculty (English)	X	
Heather Rodriguez	Faculty (COU, King City Center)	X	
Jay Singh	Management (Director, PASS)	X	
Debbie Thorpe	Faculty (Nursing)	X	
Gemma Uribe-Cruz	Faculty (Veterans Program)	X	
Senorina Vazquez	Faculty (Mathematics) Chair of Committee	X	

**Guests**

<b>Name</b>	<b>Title or Representing</b>	<b>Present</b>	<b>Absent</b>
Dr. Raúl Rodríguez	Interim Superintendent/President	X	
Matt Trengove	Director of Institutional Research	X	
Laurencia Walker	Director of College Readiness		

**CALL TO ORDER:** Nina Vazquez called the meeting to order at 3:39 p.m.

**ACTION ITEMS:**

1. Approval of Agenda: The agenda was approved.
2. Approval of Minutes: The corrected minutes from the 5/18/20 meeting were approved.

## INFORMATION/DISCUSSION/PRESENTATIONS

1. Upcoming webinars & tools of interest: Meagan shared an upcoming webinar [Change: Making Education More Equitable](#) for September 30. Featuring Tressie McMillan Cottom and Carla Shedd, the webinar, hosted by The Graduate Center, City University of New York will examine what roles technology and pedagogy play in the addressing racial disparities. Michelle shared two websites of interest. [Racial Equity Resource guide](#) from the W.K. Kellogg Foundation, presents tools and resources for organizations to build their own guides, specific to their institutions, including the framework Truth, Racial Healing, and Transformation. [Racial Equity Tools](#) includes an equity library with resources.
2. Debrief from Convocation on Equity Sessions: Jay discussed the Google interest form. Several faculty would like to join the group. Jay suggested the committee host a Community of Practice and invite potential new members. Specific topics could be identified for upcoming CoP discussions. Bronwyn suggested that a dialogue with both faculty and support services would be beneficial.
3. Equity Rubric: Cynthia discussed concerns by some faculty of the committee's equity statement and the potential misunderstandings with the use of the term "intersection". Dr. Andrew Soto will be invited to a future meeting to share his research on the term and its disproportionate impact on men of color. Bronwyn commented that in her examination of the rubric with Laurencia in preparation for convocation, there were some dimensions that were not as fully developed as others. She suggested that we look to what is already being done on campus and to draw on those examples for the rubric.
4. Call to Action: The memo from the Chancellor's Office was discussed and ways that the committee could move the work forward as outlined in the call to action.
  - Dr. Rodríguez spoke about a new alliance Hartnell will be a part of: CCC Equity Leadership Alliance with USC will offer access to workshops on specific topics every month for five volunteers. Participants will then bring the information back to the campus to implement.
  - Laurencia spoke on how the call to action memo has set a goal to be transformative and courageous and that our partners in the high schools are looking to us to be equity minded.
  - Bronwyn spoke on the need to take action and not just talk about equity, to acknowledge that system wide change can make people defensive...we have work to do.
  - Jay spoke about the Call to Action webinars (Parts 1&2) which give examples what other community colleges are doing. Comments were made about the need for a look at the campus climate.
  - A discussion about white supremacy and privilege resulted in an agreement that we need a shared understanding of language and definitions.
5. SSEC 2020-21 Goals Development:

- Dr. Rodriguez talked about the basic needs (specifically digital divide) which require focus and attention. Since we will be online Spring 21, what are those ways we can support so students don't fall through the cracks?
  - Matt discussed the data points required for the campus climate survey; is there something specific the committee would like to look at in regards to equity? He shared the different data reports.
  - Dr. Rodriguez mentioned that as a member of the Alliance, we have access to assessment surveys.
  - Peggy mentioned the continued need for Chromebooks and access to the internet.
  - Laurencia suggested committee generate a list of questions to help determine data points and the appropriate methodology by which to answer questions or arrive at better understandings.
6. Goal for next meeting is to identify what specific goals we want to set for the semester.

**Adjournment:** 5:20 p.m.

**Next Meeting:** October 5, 2020 3:30pm-5:00pm