

Resolution 20-2: Instructional Technologist Support

Whereas, in 2010 Hartnell College had three Distance Education (DE) Coordinator (currently referred to as Instructional Technologists) to support 88 full-time faculty members;

Whereas, since 2015 Hartnell College has only one DE Coordinator/Instructional Technologist who currently supports 128 full-time faculty and 250+ part-time faculty;

Whereas, key duties of a DE Coordinator/Instructional Technologist as indicated in the official job description include:

- Develop and deliver technical training sessions and workshops to faculty and staff on instructional technologies, including the online learning management system, and administrative technologies. Serve as information and training specialist for campus technology subjects, software, and systems.
- Assist faculty in developing and maintaining the technology component of online and hybrid courses. Serve as the local point of contact to track and coordinate distance education support for specific issues and problems, and troubleshoot technical course design issues with faculty.
- Serve as resource on campus for all distance education products and tools as well as features available on course management systems and third-party providers.
- Design, develop, and deliver customized faculty development programs related to distance education.
- Keep current on distance education and instructional technology theories, applications, and trends.

Whereas, online course offerings at Hartnell College pre-COVID had been approximately 5% and are now almost 100%;

Whereas, the trend for almost 100% online instruction will continue for Spring 2021 and possibly Fall 2021;

Whereas, the Senate recognizes that post COVID there will be a higher demand for hybrid and fully online offerings;

Whereas, the ITR PPA has repeatedly requested an additional Instructional Technologist position;

Therefore, be it resolved that the HCAS urge the District to hire an additional DE Coordinator/Instructional Technologist.