

Resolution 22-1: Program Planning and Assessment – Academic Senate Role

Whereas, Title 5, section 53200 states that a primary function of the Academic Senate is to make recommendations with respect to academic and professional matters;

Whereas, the academic and professional matters, referred to as the 10+1, includes “Processes for program review”;

Whereas, according to the ASCCC publication [*Program Review: Setting a Standard*](#), “. . . program review represents the best process to ensure quality programs and weave the faculty 10 +1 responsibilities into the fabric of the college.”;

Whereas, in 2008 the Academic Senate worked on a new model for program review and in doing so changed the name to Program Planning and Assessment;

Whereas, subsequent changes that occurred in a governance redesign in 2013 resulted in the elimination of the Program Planning and Assessment committee, a faculty-driven committee, and shifted the oversight of the Discipline PPA process to the office of Institutional Planning, Research, and Effectiveness.; and

Whereas, accreditation standard IB states that “The institution regularly evaluates its policies and practices across all areas of the institution, including instructional programs, student and learning support services, resource management, and governance processes to assure their effectiveness in supporting academic quality and accomplishment of mission.”

Whereas, during the 2021 – 2022 academic year, the Academic Senate identified the discipline faculty’s Program Planning and Assessment as one of our top three priorities of focus based on current processes; be it

RESOLVED, That the Hartnell College Academic Senate work with other campus stakeholders to conduct an evaluation of the current Discipline PPA process during Fall 2022 using the guidelines provided in the ASCCC adopted paper *Program Review: Setting a Standard*; and

RESOLVED, That the Hartnell College Academic Senate, no later than spring 2023, use the evaluation results to revise the current Discipline PPA process and bring it into alignment with the ASCCC recommendations and the responsibilities outlined in the 10+1.