

Resolution 22-3: Enrollment Management and the Faculty Role

Whereas, discipline faculty have a unique understanding of the best modality, place and time for course offerings;

Whereas, the Accrediting Commission for Community and Junior Colleges Standard II A6 states, “The institution schedules courses in a manner that allows students to complete certificate and degree programs within a period of time consistent with established expectations in higher education.”;

Whereas, the ASCCC paper, “The Role of Academic Senates in Enrollment Management” outlines the importance of including discipline faculty in the enrollment management process as part of the Academic Senate “10 + 1”; be it

RESOLVED, That the Hartnell College Academic Senate request the reformation of the enrollment management team; and

RESOLVED, That the Hartnell College Academic Senate requests representation on the enrollment management team to include one full-time faculty representative from each of the following:

- Agriculture, Business and & Industries Meta Major;
- Arts and Languages Meta Major;
- Health Sciences Meta Major;
- Social Sciences Meta Major;
- S.T.E.M. Meta Major; and
- Counseling, as well as
- Academic Senate President (or designee)
- Curriculum Chair (or designee)