

# **Academic Senate Minutes**

# 10/22/2019

3:00-5:00 PM

Faculty Resource Center Training Room, A-116

NAME Lisa Storm Cheryl O'Donnell Melissa Hornstein Nancy Shur-Beymer Elizabeth Cabiles Andrew Soto Ashley Gabriel Heather Rodriguez Jennifer Moorhouse Cynthia Ainsworth Carol King Valerie Maturino Jason Hough Emily Gutierrez Isabel Ferraris Carol Kimbrough Christine Svendsen	POSITION President First Vice President Second Vice President Secretary Member at Large Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator Senator	PRESENT X X X X X X X X X X X X X X X X	ABSENT X X
Carol Hobson Lindsey Bertomen	Ex-oficio Guest Guest	X X	X
,			

#### 1) Call to Order and Welcome

Meeting was called to order at 3:04 PM

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3)	Action Ite a) Adopt		Lisa Storm
	MSC: (	(Kimbrough/Hough) to adopt agenda for October 22, 2019.	
	b) Consid	der Approval of minutes: October 8, 2019 meeting	Lisa Storm
	MSC: (	(Kimbrough/Cabiles) to approve October 8, 2019 minutes.	
	c) Comm	ittee and Council Appointments	Lisa Storm
	MSC: (	(Hough/Maturino) to approve faculty volunteers as proposed.	
	•	<b>31: Instructor Action to Academic Dishonesty</b> (Kimbrough/Ainsworth) to approve AP 4031: Instructor Action to Academic	<b>Melissa Hornstein</b> c Dishonesty.

10+1: Curriculum • Degrees & Certificates • Grading Policies • Educational Programs Development • Standards & Policies: Student Preparation & Success • Faculty Roles in Governance Structures • Faculty Roles in Accreditation Processes • Policies for Faculty Professional Development • Program Review Processes • Processes for Institutional Planning and Budget Development • Other Academic & Professional Matters

### e) AP 7212: Ability to Set Local Minimum Qualifications

MSC: (Kimbrough/Moorhouse) to approve AP 7212: Ability to Set Local Minimum Qualifications.

#### 4) Discussion and Information Items

### a) CTE Online Pathways Grant

# Carol Hobson/Lindsey Bertomen

Carol and Lindsey gave an update on what the team has been doing; this is the last guarter of the ready-set-go grant. The team has continued to improve online pathways for CTE, utilizing the resources that are available to train students and get them out into the workforce faster. As we continue to work toward the growth of our DE program, a proposal has been made to adopt a rubric that has shown a 4% increase in student success. The grant that we have applied to will offer zero textbook cost (ZTC), we will continue to increase the number of courses to be ZTC, and this will save students a lot of money.

Another project that the team has been working on is having more courses available on the California Virtual Campus Finish Faster Online. The more badges the course has the higher they will float to the top of the search. We want to make sure we are competitive and offer high-quality courses, faculty need to be appropriately trained and follow a design rubric so they have consistency. So far, we have six courses aligned to the course rubric and are looking to add more.

Lindsey offered to assist anyone who is interested in aligning their courses for DE.

#### b) Modification of AP 4021

#### Lisa Storm

MSC: Hough/Schur-Beymer to table item and put as information for next meeting.

Lisa presented a proposal to change the language on AP 4021 in regards to program discontinuance/revitalization to have a plan b when academic senate and academic affairs council did not agree; curriculum committee would be brought in to have the final say.

It was proposed that AP 4021 be modified to reflect those changes. Discussion occurred and a motion was made to place AP 4021 as an information item for further discussion at the November 12, 2019 meeting.

#### c) Proposed AP 7211: Equivalence to Minimum Qualifications

Lisa presented the proposed AP 7211 on Minimum Qualifications. In-discipline faculty is relied upon to decide what the equivalence to the minimum qualification is. The next step is to embody it into an AP. Item will go on next meeting of, November 12, 2019 for action.

# d) Pre-Session Resolutions

10+1: Curriculum • Degrees & Certificates • Grading Policies • Educational Programs Development • Standards & Policies: Student Preparation & Success • Faculty Roles in Governance Structures • Faculty Roles in Accreditation Processes • Policies for Faculty Professional Development • Program Review Processes • Processes for Institutional Planning and Budget Development • Other Academic & Professional Matters



# Melissa Hornstein

Lisa Storm

Lisa Storm

Discussion occurred on the resolutions that will be voted on at Plenary a few faculty gave their input on some of the resolutions. Lisa encouraged the senate to email her any other recommendations.

- 5) President's Report
- 6) Announcements (Senators): Updates on Standing Committees/Governance Councils/Task Forces/ASCCC Events.
- 7) Adjournment-President Storm adjourned the meeting at 5:00 p.m. (MSC: Hough/Kimbrough)