



Academic Senate Minutes

10/26/21 3:00-5:00 PM

Zoom Link: <https://cccconfer.zoom.us/j/96929518855>

Telephone: +16699006833 - Meeting ID: 719 663 414

Faculty Resource Center Training Room, A-116

NAME	POSITION	PRESENT	ABSENT
Cheryl O'Donnell	President	X	
Kelly Locke	First Vice President	X	
Andrew Soto	Second Vice President	X	
Cynthia Ainsworth	Secretary	X	
Jason Hough	Member at Large		X
Jessie Betancourt	Senator	X	
Peter Calvert	Senator	X	
Mark DeHart	Senator		
Laura Fatuzzo	Senator	X	
Ashley Gabriel	Senator	X	
Marnie Glazier	Senator		X
Tanya Ho	Senator		X
Carol Kimbrough	Senator	X	
Carol King	Senator	X	
Valerie Maturino	Senator	X	
Jennifer Moorhouse	Senator	X	
Mary Rayappan	Senator		X
Heather Rodriguez	Senator		X
Lesha Rodriguez	Senator		
Nancy Shur-Beymer	Senator		
Christine Svendsen	Ex-Oficio		X

1) Call to Order and Welcome

Meeting called to order at 3:05

2) Public Comments: ten minutes (3-minute maximum per person) are set aside to receive comments on agenda items or items not on the agenda but within the authority (10+1) of the Senate.

3) Action Items

- a) **Adopt Agenda for October 26, 2021** **Cheryl O'Donnell**
MSC: Kimbrough/Calvert to approve agenda
- b) **Approval of Minutes: October 12, 2021** **Cheryl O'Donnell**
MSC: Calvert/Kimbrough to approve minutes as presented
- c) **Confirmation of Faculty Appointment** **Cheryl O'Donnell**
MSC:
- d) **Approve Senate Priorities for 2021-2022** **Cheryl O'Donnell**
MSC: Calvert/Kimbrough to accept the top three priorities indicated in the survey sent to senators:
1) Enrollment management 2) PPA Process 3) Professional Development.

4) Information Items (15 minutes per)**a) Professional Development Update:****Jennie Baumbach**

MSC: Calvert/Kimbrough: to table since Jennie was unable to attend meeting.

b) Identified priorities from Senate standing committees:**Cheryl O'Donnell**

Cheryl reviewed the list of goals from Curriculum, DE, O&A, and SSEC committees. Common themes included equity, accessibility, and professional development. Knowing the priorities of the individual standing committees will allow us to identify areas of intersection where opportunity might exist for discussion and collaboration.

5) Discussion Items: (15 minutes per item);**a) ASCCC Fall Plenary:****Cheryl O'Donnell**

Cheryl invited Senators to let her know if they are interested in attending Plenary. Currently only Kelly and Cheryl are registered to attend. The resolution packet is posted on the Senate meeting page. If Senators want to attend, they will need to pay for registration themselves and then be reimbursed. Cheryl gave a shout out to Ethnic Studies professor Hermelinda Rocha who had an article published in the most recent *Rostrum* (the ASCCC publication).

b) Continued discussion on PPA Questions for Instructional PPA 2021-2022:**Kelly Locke**

Kelly discussed the questions presented last meeting by Matt Trengove and David Beymer. The data given to Senators for course success rates was based on gender and ethnicity. Kelly pointed out that none of the questions asked faculty for any analysis that provide meaningful information. She asked Senator if the questions were meaningful, would they aid in future planning and if not, what other questions they would want to see, rather than just looking for a number to put in a box. Laura spoke to the need to identify life issues that can impact student success such as work and parenting. Cheryl mentioned the need to include the student voice in the review process. Kelly agreed that an action plan needs to be formed that recognizes outside influences. Peter noted it would be useful if students were asked what they perceive to their access to technology both devices and understanding of how to use. PPA assumes that everyone has access and ability to use technology. Jennifer mentioned that there are many confounding variables to student success. Cheryl asked if we could make suggestions as to how to make the questions meaningful. Kelly noted that Question 4 is written in a deficit mindset; we have enough training we need to create an action plan. She suggested that it be a planning document rather than a needs assessment.

Kelly discussed the inconsistencies with the fall data for the PPA which was coded incorrectly and how this will need to be taken into consideration. She stated that even though the data being asked to review is inconsistent, there are still things we could address about DE that could be meaningful. The Senate will need to take action on the PPA questions at the next meeting.

6) President's Report:

Cheryl reminded everyone to take a look at the email sent regarding the Town Hall for College Redesign efforts. There will be 8 faculty presenters at the Town Hall (web presence, AB705, Guided Pathways. The email included a google survey for faculty and students to ask questions for the presenters ahead of the meeting.

Cheryl also mentioned a webinar hosted by ASCCC on equity in hiring. There are two dates for the webinar but they are the same session. This webinar would be useful in support of the work the Senate started to bring more diversity to hiring practices.

Kelly mentioned that she attended a meeting regarding financial aid fraud. She shared a diagram outlining the financial aid process which showed how faculty is one very small part of the whole process.

5) Adjournment

MSC: Kimbrough/Locke to adjourn at 4:40.