# Presentation to Academic Affairs Council

# Office of Continuing Education

Ana González Director of Academic Affairs, Continuing Education November 13, 2019



# Hartnell Community College



#### Vision

Hartnell College students will be prepared to contribute as leaders to the intelectual, social, cultural, and economic vitality of our communities and the world.

#### **Mission**

Focusing on the education and workforce development <u>needs of communities in</u> the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement, and success.

# **Strategies**

Students First; Academic and Service Excellence; Diversity, Equity, and Inclusion; Ethics and Integrity; Alliances; Leadership and Empowerment; Innovation; Stewardship of Resources; Health, Safety, and Security

# The Salinas Valley



# In the Salinas Valley...

- 70,000 (34%) have limited English skills (compared to 21% in CA)
- 38,000 adults (19%) have 7<sup>th</sup> grade education or lower
- 65,600 adults (32%) do not have a HS Diploma (compared to 17% in CA)
- 108,800 (91%) speak Spanish at Home (followed by 1.8% Tagalog)
- 4 Correctional Institutions located in the Valley
- 10,000 incarcerated Men and Women in our district

https://caladulted.org/2019FactSheets

# Office of Continuing Education focuses on:

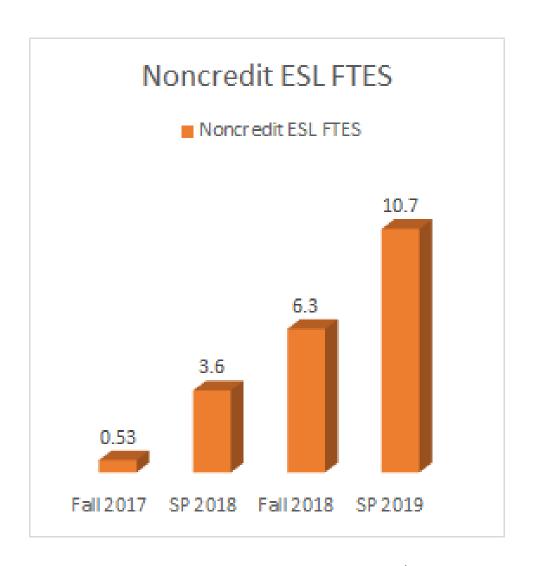
- Noncredit Programming/English Language Learners
- Currently and Formerly Incarcerated Students



# Access to Education for ESL and Incarcerated Students:

- > Faculty
  - Recruit, Contract, Orient, Clearance Training, Evaluate, Support/Professional Development
- > Course Creation
  - Offer courses that meet students' needs by offering courses that are appropriate, meet at various locations, and at various schedules (ESL)
  - transferable, credit bearing courses for incarcerated
- Matriculation Support
  - Paper Applications, Placement, and Registration
  - Access to Counseling (Educational Plans) and Financial Aid





Note:

1 FTE = 525 hours

Noncredit ESL Courses are 24 hours

Noncredit ESL is eligible for CDCP funding of \$5,457 per FTE

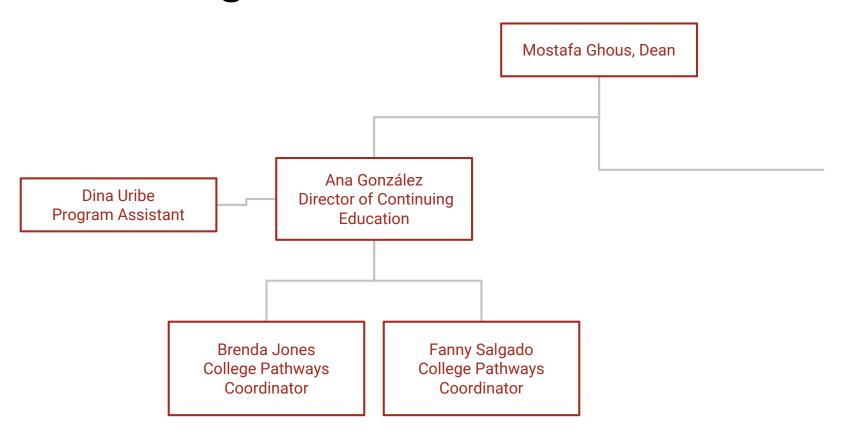




Funded at \$5,457 per FTE



# **Continuing Education Team**



# Challenges and Opportunities



#### **Noncredit ESL**

#### Students:

- Student Perception -Is college for me?
- Limited Computer Skills paper application and registration

#### Hartnell:

- Faculty Recruitment more needed
- Marketing increase community awareness
- Systems Built for Traditional
   Students Office hours,
   computer based processes
- Pathways clarify ESL pathway, need CTE options
- Data Collection/Reporting -Adult Ed., MIS, New Student Funding Formula
- Glamited Resources ement Affeiren gnt. www.hatnell.edu

#### **Inmate Education**

### Students:

- Lack of Technology all paper and pencil Hartnell:
  - Faculty Recruitment need more faculty, working conditions
  - Professional Development unique population and environment
  - Systems Built for Traditional Students paper based enrollment, add/drop, assignments, grading, transcripts
  - Provision of Student Support Services
  - Pathways ability to complete degree
  - Data Collection MIS & New Student Funding Formula
  - Limited Resources staffing and funds

## <u>Correctional Facilities:</u>

- Multiple and Distinct Yards
- Challenge Entering/Leaving Facility
- Lockdowns

# **Current Projects**



## **Current Projects:**

- Updating Marketing (5-12 touch points needed)
- Matriculation Mondays/Lanzate Lunes
- Student Handbook
- Faculty Handbook
- Faculty support/professional development
- Clarifying vocational and academic pathways that meet student needs
- Data Collection and Data Elements
- Advocacy for Nontraditional Students
  - College Redesign and Guided Pathways
  - Broadening concepts of Equity and Inclusion

# Office of Continuing Education



