

**ZOOM Instructions:** Please click on the "Participants" button at the bottom to view everyone on the right side column. This will also allow you to view the chat. Please use the "raise hand" feature to speak. You will be called on by Dr. Wilkinson or Mr. Beymer. Please be respectful of others and refrain from speaking unless you have been called on. There may be people waiting with their hands raised.

## MEMBERS

| IN ENDERG                            |                                      |  |  |
|--------------------------------------|--------------------------------------|--|--|
| Name                                 | Representing                         |  |  |
| Dr. Cathryn Wilkinson, Co-Chair      | Administration                       |  |  |
| David Beymer, Co-Chair               | Full-Time Faculty                    |  |  |
| Dr. Jason Hough                      | Academic Senate/Full-Time Faculty    |  |  |
| Dr. Brian Lofman (I)                 | Administration                       |  |  |
| Dr. Romero Jalomo (II)               | Administration                       |  |  |
| Graciano Mendoza (III)               | Administration                       |  |  |
| Michael Gutierrez (IV)               | Administration                       |  |  |
| Alicia Gregory                       | Manager, Supervisor, or Confidential |  |  |
| Shawn Pullum                         | CSEA                                 |  |  |
| Dr. Layheng Ting                     | CSEA                                 |  |  |
| Vacant                               | L-39                                 |  |  |
| Chris Moss (QFE #1)                  | Full-Time Faculty                    |  |  |
| Mercedes Del Real (QFE #2)           | Full-Time Faculty                    |  |  |
| Dr. Emily Rustad (QFE #3)            | Full-Time Faculty                    |  |  |
| Cynthia Ainsworth (Rec #1 Library)   | Full-Time Faculty                    |  |  |
| Deborah Stephens (Rec #2 Technology) | Full-Time Faculty                    |  |  |
| Vacant                               | Part-Time Faculty                    |  |  |
| Bryan Cabello                        | Associated Students                  |  |  |
| Jennifer Santiago                    | Associated Students                  |  |  |
|                                      |                                      |  |  |

HARTNELL COLLEGE VISION STATEMENT: Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

1

| AGENDA  | ТҮРЕ        | INITIATED BY                                     | LINKAGE<br>TO<br>STRATEGI<br>C GOAL |
|---|-------------|--|-------------------------------------|
| 1. Call Meeting to Order  | Procedural  | Cathryn Wilkinson, Co-Chair                      | N/A                                 |
| 2. Consider Approval of Agenda  | Procedural  | David Beymer, Co-Chair                           | N/A                                 |
| <ol> <li>Consider Approval of Meeting Minutes:<br/>October 17, 2022*</li> </ol>   | Action      | David Beymer, Co-Chair                           | N/A                                 |
| <ol> <li>Consider Approval of Meeting Minutes (Email votes):<br/>October 31, 2022*</li> </ol>   | Action      | David Beymer, Co-Chair                           | N/A                                 |
| <ul> <li>5. Accept Midterm Report*</li> <li>a. Action by Board of Trustees, February 7, 2023</li> <li>b. Submit to ACCJC no later than March 15, 2023</li> </ul>  | Action      | David Beymer, Co-Chair                           | I-IV                                |
| <ol> <li>Option to adopt 2024 Standards for the ISER and<br/>comprehensive visit, including move to 8-year cycle</li> </ol>   | Action      | Cathryn Wilkinson and<br>David Beymer, Co-Chairs | I-IV                                |
| <ol> <li>Process for selecting writers for ISER to replace midterm<br/>writers</li> </ol>   | Discussion  | David Beymer, Co-Chair                           | I-IV                                |
| <ol> <li>Hartnell's initial Institutional Self-Evaluation Report<br/>(ISER) training - May 5, 2023 8:30 - Noon. ISER training<br/>happens 2 to 2.5 years in advance of ISER due date. ISER<br/>is due Aug. 1, 2025.*</li> </ol> | Information | Cathryn Wilkinson and<br>David Beymer, Co-Chairs | I-IV                                |
| <ul> <li>9. <u>Recap of ACCJC Annual Meeting</u>, January 11, 2023*</li> <li>a. <u>Policy Changes</u></li> <li>b. 2024 Draft Standards</li> </ul>   | Information | Cathryn Wilkinson, Co-Chair                      | N/A                                 |
| 10. Adjournment   | Procedural  | Cathryn Wilkinson, Co-Chair                      | N/A                                 |
| Next Meeting<br>February 27, 2023<br>March 20, 2023<br>April 17, 2023<br>May 15, 2023   |             |  |                                     |

(scroll down to view/download materials of interest)

3. ACCJC Open Session Meeting Materials from January 11, 2023

2. ACCJC Town Halls, 2024 Standards Review:

\*Item has supporting material

Announcements:

**HARTNELL COLLEGE VISION STATEMENT:** Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

Town Hall Listening Session - Virtual #5, February 14, 2023, 1:00-2:00pm PST - <u>REGISTER HERE</u> Town Hall Listening Session - Virtual #6, February 14, 2023, 5:00-6:00pm PST - <u>REGISTER HERE</u>

1. ACCJC Educational Series to learn more about a variety of topics related to accreditation

HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

2

Items to be considered for future agendas:

1.

2.

**HARTNELL COLLEGE VISION STATEMENT:** Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

3

HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.