

- November 18, 2019 Accreditation Council receives update on QFEs and Recommendations from 2019 ACCJC visit.
- February 3, 2020 Council identifies potential team members to work on write-ups for the 3 QFEs and 2 recommendations.
- April 20, 2020 Co-chairs update council on status of QFEs and Recommendations.
- Fall, 2020 Teams formed and trained; Begin identifying evidence, to be gathered at a later date; Report to Accreditation Council last meeting of the semester.
- Spring, 2021 Teams report to Accreditation Council last meeting of semester.
- August, 2021 Teams start writing process; Teams formed to complete rest of process; Teams will report to Accreditation Council every meeting.
- February, 2022 First full draft of report to Accreditation Council.
- May 9, 2022 Address gaps.
- September 19, 2022 Final reading by Accreditation Council.
- November 1, 2022 Midterm report completed, and goes through participatory governance as a courtesy review.
- January, 2023 Midterm report goes through shared-governance and B.O.T. (first reading)
- February, 2023 B.O.T. (second reading & approval)
- March 15, 2023 Completed Report Due to ACCJC.
- May, 2023 Form teams to complete ISER, which is due Spring 2026.

Approved 9/21/2020 by Accreditation Council; Revised 3/21/2022

HARTNELL COLLEGE VISION STATEMENT: Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

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HARTNELL COLLEGE MISSION STATEMENT: Focusing on the education and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.