

Ready | Set | Go Grant

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- Hartnell OEI (Online Education Initiative) Consortium School since 2015
 - Provide quality courses
 - Align 20 percent of online courses to statewide rubric
 - Receive badge for quality
 - Status in statewide course Exchange



- Distance education not on the radar
- Low number of online courses (5-11 percent reported)
- No institutionalized quality control
- Distance Education Specialist Position, but no Distance Education Coordinator

- **Move Distance Education forward**
- **Distance Education Coordinator Position**
 - **Hold monthly meetings for DE faculty**
 - **Provide updates from statewide meetings**
 - **Review faculty courses to ensure quality, regular and effective contact, and accessibility compliance**



- **Create a Local Peer Online Course Review (POCR) Process**
 - Mentor faculty wishing to align/badge
 - Participate in pedagogical training
 - Provide a platform to share best practices in course design
 - Review course modules of all online faculty



- **Create a Distance Education Academy**
 - Two-week training to teach online
 - Introduction to Quality Course Design Rubric
 - A lived or authentic experience (mirroring their students learning)
 - Mentorship with course design



- Had difficulty with messaging to faculty
 - No consistent message
 - No person or place to go for information
 - No one person providing online course-related answers
- DE needs its own forum
- No official role for DE Coordinator

- **POCR Team and Cohort faculty were ready to move fully online**
 - Offer support to colleagues/office hours
 - Zoom/LMS tools training
 - Zoom sessions with Laura Otero
 - POCR Showcase sessions at Student Success Conference



- We need a full-time DE Coordinator to advocate, support, and inform faculty
- The DE Academy should be offered before each semester
- Faculty want to see other faculty's work and hear their ideas to help improve their courses
- Need to institutionalize POCR Team
- New Cohort each year to align courses



- Final grant report due January 31st
- We are beginning to pull data (including ZTC/Low-Cost)
- We will compare before and after course grades for students of faculty who trained with us
- We hope to have data to support the continuation/institutionalizing of these projects

