Early Childhood Education Pathways/Apprenticeship Project

Bright Beginnings
Hartnell College
Salinas Valley Adult Education Consortium
Soledad Adult School
United Way

February 17, 2022
12:00 – 1:00 PM

Agenda

- Partners

- Critical Needs

- The Project

- Goals

- Questions

Our Partners

Bright Beginnings

Sonja Koehler

Director, Bright Beginnings Early Childhood Development Initiative

Hartnell College

Ana González

Director of South County Education Services

Mostafa Ghous

Dean, South County Education Services

Hartnell College

There were many contributors from Hartnell College:

❧ Hartnell College Advancement/Foundation

❧ Career Hub/CTE (see next slide)

❧ Early Childhood Education

❧ And many others …

HARTNELLCOLLEGE

Career Hub *Serving* Meta Majors

Dean of Academic Affairs, Career and Technical Education and Workforce Development

Director Career Hub

coordinate with

Counselor/ Coordinator Transfer & Career Center

Director Apprenticeships

Coordinator Internships and Job Development **Arts & Language/ Social Sciences**

Associate Director Nursing & Allied Health **Health Sciences**

Director **STEM** Internships

Coordinator Internships and Job Development **Agriculture, Business, & Industries**

Director Teacher Pathway Program

Hartnell Meta Majors

Meta Majors

Social Sciences

Arts & Language

Health Sciences

STEM

Exploratory

Agriculture, Business, & Industries

Salinas Valley Adult Education Consortium

Iván Pagán
Director

Soledad Adult School

Jeff López
Principal, Soledad Adult School
Principal, Pinnacles Continuation High School

United Way

Josh Madfis
Vice President, Community Investments

Mayra Pérez-Díaz
Community Impact Director, Early Childhood Investments

Employers

Without our employers, the apprenticeship program wouldn't be possible.

- Early Development Services

- Monterey County Office of Education

- First Five Monterey County

- Community Action Partnership of San Luis Obispo (CAPSLO)

Three Critical Needs

Need #1

Shortage of Teachers

The critical shortage of teachers, particularly teachers in Early Childhood Education.

Need #2

Barriers to Access

Barriers to access for English Language Learners, many of whom have reported to us that a lack of mastery of English has prevented them from pursuing careers in Early Childhood Education.
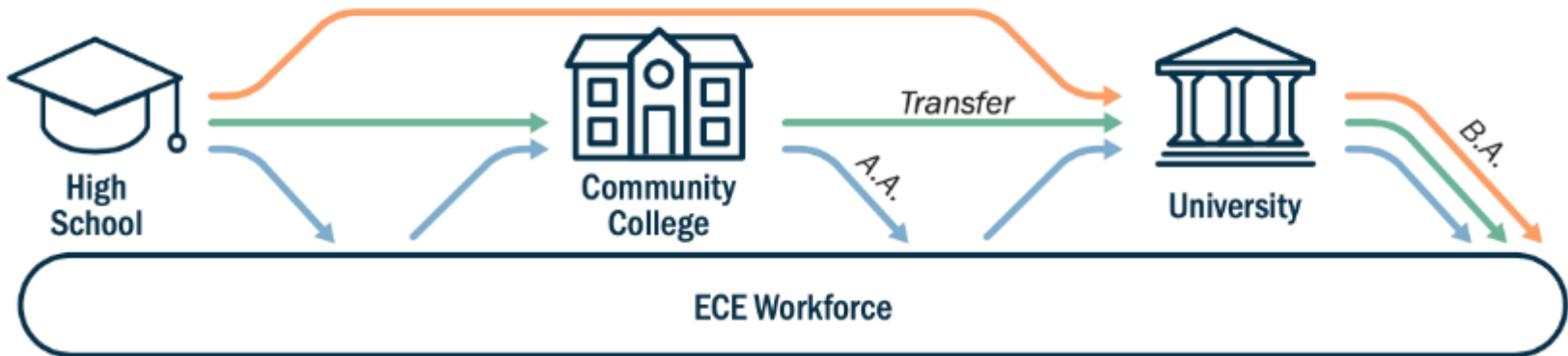
Need #3

Low Wages

The low wages for teachers.

The Project

ECE Pathways

Figure 1
There Is No Traditional Route to an Early Education Career

High School → Community College → University → ECE Workforce

Transfer
A.A.
B.A.

Project ACCESS

See here for more information on Project ACCESS.

Key Elements

- One-year bridge course (ESL and ECE) at adult school (creates intentional pathway between pre-apprenticeship and apprenticeship).

- Potential for earning AST in ECE at Hartnell College.

- Academic support and wraparound services.

- Focus on equity: gender, economic, and racial.

- Permits: Assistant Teacher, Associate Teacher, and Teacher.

- Program has the potential to graduate 25 students/year.

Tentative Timeline

Cohort	Fall 2021	Fall 2022	Fall 2023
Cohort 1	Adult Schools	Hartnell 1	Hartnell 2
Cohort 2	--	Adult Schools	Hartnell 1
Cohort 3	--	--	Adult Schools

Adult School: Soledad Adult School

Community College: Hartnell College

Note: CAI grant is only funding Cohort 1.

Goals

Goals

- Shortage of Teachers

    - We have the potential to produce 25-30 graduates per year with an Associate's in ECE.

- Barriers to Access

    - ESL for ECE course at adult school.

    - Wraparound services at Hartnell College.

- Low Wages (indirect impact through partners)

    - Incentives for entering careers in ECE (e.g., stipends).

    - Influencing public policy (Bright Beginnings, United Way).

    - State investment in ECE slots.

    - ECE as central to economic recovery in COVID-19 pandemic.

Funding for Apprenticeship Program

- Grant Proposal submitted for the California Apprenticeship Initiative grant in December 2021.

- Notification of Intent to Award received February 2022.

- Grant accepted February 2022.

- Grant commencement April 2022.

- Next Steps

  - Recruit 20-25 students <u>with work permits</u>.

  - Convene Joint Apprenticeship Committee (JAC).

  - Register the apprenticeship program with DAS.

Final Thoughts

Any Questions?