

Hartnell College Foundation Office of Advancement and Development
Public Grants Report February 2020 UPDATES

<p>Student Completion Student Transfer/Employment Submitting \$3,000,000 5-year term</p>	<p>US Department of Education Hispanic Serving Institutions Title V Individual Grant- Hartnell's proposal focuses on increasing the range and capacity of transfer, career, and job placement services to Hartnell students. The proposal will consider expanding the current Career and Transfer Center to reach students at Alisal, King City, future Soledad and North Monterey County centers, through increases in personnel and innovative technology.</p>
<p>Student Access Student Success \$1,100,000 Submitted</p>	<p>Student Support Services/TRIO- Hartnell submitted three distinct proposals, one for the traditional program, one for ESL and one for STEM, to provide an array of services to more than 400 students who have demonstrated an academic need. Staff will work in conjunction with faculty to deliver the project services to students throughout the academic year and summer. Project services include academic advising, tutoring, FAFSA workshops, financial literacy training, graduation and transfer advising, academic progress monitoring, academic support, non-cognitive development and transitional activities.</p>
<p>Student Completion Student Completion Efficiency Submitted \$2,100,000 3 years</p>	<p>California Community Colleges Chancellor's Office- The grant would award \$700,000 each year for three years to support a rapid referral and housing services program in partnership with key community organizations. The intention is to address a basic need for students so that they are more likely to complete their studies.</p>
<p>Student Access Student Success \$125,000 Applied</p>	<p>Song Brown Registered Nurse Education Program- is a healthcare workforce training grant that aims to increase the number of students and residents receiving quality primary care education and training in areas of unmet need throughout California. The focus will be on attracting and admitting underrepresented students, ensuring their efficient programs toward completion, and placing them in jobs in underserved areas.</p>
<p>Student Access Innovation Partnerships Awarded \$500,000</p>	<p>Improving Online CTE Pathways Grant - Ready / Set / Go builds upon existing pathways, addressing gaps to support the most disenfranchised into, along, and out of short, industry-valued certificates and credentials by instigating meaningful improvements in its online education structure. The interventions focus on increasing upward mobility and include leveraging partnerships and dovetailing with the new Online Community College (OCC) by improving access to and filling gaps in online pathways that meet workforce needs.</p>
<p>Student Access Innovation Partnerships Awarded \$324,968</p>	<p>NASA MUREP Aerospace Academy (MAA) - to increase participation and retention of historically underserved and underrepresented K-12 youth in the STEM areas. Hartnell plans to continue its successful MAA project, which includes field trips, family cafes, and the Aerospace Education Laboratory, among others, resulting in a stronger STEM pipeline and postsecondary access for underrepresented youth. Hartnell will continue to partner with school districts and K-12 schools that are overwhelmingly Latino/a, with large number of low-income English learners and low rates of success in STEM. The program will serve 3,000 K-12 students each year and will hire 120 local teachers.</p>

<p>Student Access Student Success Awarded \$104,746 One-time</p>	<p>California Community Colleges Chancellor's Office- This grant opportunity improves and expands services to currently and formerly incarcerated students. This project is a collaboration between the Director of Continuing Education and the Director of Special Programs.</p>
<p>Student Access Student Success Employee Development Partnerships Awarded \$24,771 One-time</p>	<p>National Science Foundation – Robert Noyce Teacher Scholarship Program- to encourage and prepare STEM majors and professionals to become K-12 mathematics and science teachers. In partnership with UCSC, the lead, Hartnell will build a strong pathway to UCSC for students interested in K-12 teaching in STEM. It will highlight viable career goals in teaching to students via recruitment events, informational sessions, brown bag lunches and high-school classroom visits. Hartnell is also pursuing the Noyce Capacity Building grant, with CSUMB as the lead. This one-year grant will support a year of joint faculty strategic planning to prepare the institutions to submit a follow-on proposal.</p>
<p>Student Access Student Success Partnerships Awarded \$119,529 One-time</p>	<p>California Public Utilities Commission- Advanced Services Fund-Adoption Account- to increase publicly available or after-school broadband access and digital inclusion. Hartnell proposed two digital literacy projects, one in King City and one in Castroville, in partnership with CHISPA. The objective is to reach communities with low broadband access, including low-income communities, with trainings in basic computer, internet and software skills.</p>
<p>Student Success Innovation Employee Development Partnerships Awarded \$1,500,000 For 5 years</p>	<p>National Science Foundation- Improving Undergraduate STEM Education: Hispanic Serving Institutions - to increase retention and graduation rates of undergraduate students pursuing AA/BA degrees in STEM fields. The project focuses on providing flexible, short-term applied learning/research opportunities to students that might not otherwise be able to pursue full-time internships, in order to better prepare them for future education and careers in the field. The project will train faculty via workshops and partner with a research non-profit to study the impact of these activities.</p>
<p>Student Success Innovation Awarded \$1,000,000 One-time</p>	<p>State Award - via Assemblymember Anna Caballero - to provide a skilled workforce for employers in Monterey County and provide resources to support innovation and student learning in Agriculture Technology and Healthcare. Funds for this project will support acquiring the instructional equipment necessary to prepare students for the current agricultural and health care environments, both of which are saturated with technology. Upgrading programs and equipment in on-campus classrooms will provide students an opportunity to learn the critical skills necessary for rapid change in both industries.</p>
<p>Student Success Innovation Employee Development Awarded \$1,500 per year For 2 years</p>	<p>First 5 Monterey County- for technical assistance in the form of consultants and support for materials for the Child Development Center. Through this assistance, teachers will participate in trainings and learn new approaches that support child development and learning. The Center plans to develop a visual calendar of the year to introduce new materials and concepts and then explore how to extend the children's learning experiences with those materials as the year progresses.</p>
<p>Student Access Student Support</p>	<p>California Community Colleges Chancellor's Office- State Development Grant-Teacher Talent Incubator – To support and</p>

<p>Innovation Partnership Awarded \$75,000 One-year renewable</p>	<p>expand the teacher pathway program to Hartnell’s Salinas campus and to provide further sustainability to program services. The project is a collaboration between Hartnell, CSUMB and the Monterey County Office of Education. The teacher pathway program incorporates a “grow your own” approach to teacher recruitment and retention.</p>
<p>Student Access Student Success Partnerships Awarded \$2,749,795 5-year term</p>	<p>US Department of Education Hispanic Serving Institutions Title V Individual Grant – Cultivamos Project - To help establish the Hartnell Dual Enrollment program. The potential funding will provide federal support to offer and expand California’s AB288 initiative related to College and Career Access Pathways. The primary goals of the grant proposal are to: (1) increase the number of pathway partnerships with area high schools via dual enrollment, (2) increase the total number of Hartnell dual enrollment courses, and (3) increase early access to underrepresented students through dual enrollment offerings.</p>
<p>STEM STEAM Innovation Partnerships Awarded \$250,000</p>	<p>CCC InnovationMaker3 – The Chancellor’s Office awarded Hartnell College \$250,000, renewable for a second year, through a competitive process to create an inclusive maker space community, provide internships, and develop curriculum to prepare students with innovation and entrepreneurial skills to thrive in the regional economy.</p>
<p>Student Access Partnerships Awarded \$515,000/year 5 year term \$2.58M total</p>	<p>US Department of Education - TRIO - Upward Bound Hartnell College was awarded 2 Upward Bound proposals to serve a total of 3 high schools in our district: North Salinas, Alisal, and Everett Alvarez. Each grant proposes to serve 60 students. The program objectives include academic performance - grade point average; academic performance on standardized test; secondary school retention and graduation; graduation-rigorous secondary school program of study; postsecondary enrollment; and postsecondary completion.</p>
<p>Partnership Grants with Other Applicants</p>	
<p>Student Success Student Completion Applied \$5,000 One-time</p>	<p>California Education Learning Lab- issued a RFP “Using Research and Technology to Transform Undergraduate STEM Education” to support curricular and pedagogical innovation and professional development programs for faculty in undergraduate STEM education. Community college students transferring into SJSU in math, computer science, or software engineering often have limited access to classes in discrete math, and therefore take one or two extra semesters to graduate. In partnership with SJSU and other area community colleges, this project has these goals: 1. Improve the effectiveness of instruction to close equity gaps. 2. Share best pedagogical practices among participating institutions. 3. Use adaptive and online technology to help improve student outcomes. 4. Increase access to discrete math at community colleges.</p>
<p>Student Access Student Success Resources Innovation Partnerships Awarded \$1,000,000 For 5 years</p>	<p>US Department of Education Hispanic Serving Institutions Title V Collaborative Grant with CSUMB This collaborative project with CSUMB will continue supporting the development and growth of the teacher pathway to meet critical needs in the community. It will build upon the early success of the Teacher Talent Incubator and dovetail with health and agriculture pathway projects underway at Hartnell College. Proposed activities include:</p> <ul style="list-style-type: none"> • Building student support to foster success, retention, persistence, transfer and graduation rates through tutoring, supplemental instruction, mentoring, field experience, learning communities; and

	Alignment between local high schools, Hartnell and CSUMB via curriculum alignment, articulation agreements, advising across institutions, early assessment, summer experiences, boot camps and communities of practice.
Student Access Student Success Innovation Partnerships Awarded \$500,000 For 5 years	National Science Foundation – Scholarships in STEM with CSUMB – to fund computer science cohort scholarships, in addition to funding faculty time for running and duplicating computer science cohort programs, as well as disseminating information regarding this project. With CSUMB as the lead, the project will aim to increase retention, graduation, and internship/job placement of a diverse group of students in computer science while exploring ways to improve the computer science educational pipeline.
Student Success Employee Development Innovation Partnerships Submitted	National Science Foundation- Improving Undergraduate STEM Education: Hispanic Serving Institutions with CSUMB – to increase retention and graduation rates of undergraduate students pursuing AA/BA degrees in STEM fields. The project focuses on building capacity by providing professional development opportunities for faculty so that they become more familiar with evidence-based, culturally relevant pedagogies in STEM. Additional partners include MPC and Cabrillo.
Student Access Partnership Submitted	Applying Computer Science in Education (ASCE) – CSUMB submitted a proposal with Hartnell K-12 STEM as a partner. The program is engaging urban Latino Middle School student and Pre-service teachers in learning computer science in technology, agriculture, and marine science contexts tied to regional job opportunities.
Student Access Partnership Submitted	CA Commission on Teacher Credentialing – CSUMB submitted a proposal for elementary education with bilingual authorization, special education degree and credential, and integrated science BA+credential degrees. Most of the work is at the upper division level, Hartnell will collaborate on some work at the lower division level to ensure access for our students. Stipends for Hartnell faculty paid by CSUMB
Student Access Student Support Innovation Partnership Submitted	CA Commission on Teacher Credentialing – MCOE is taking the lead to submit a proposal for paraprofessionals to participate in the credentialing process: students who have no college credit; students who hold an AA degree; and students who already hold a BA degree. The grant will allow for support services, scholarships and coordination across institutions. Hartnell will work with MCOE and CSUMB to coordinate scheduling and offerings in support of groups of students working toward their credentialing. Aligns with Teacher Talent Incubator project.

Hartnell College Foundation Office of Advancement and Development
Private Grants Report February 2020 UPDATES

K-12 STEM Applying \$50,000	Nancy Buck Ransom Foundation- NASA SEMAA Youth Program focuses on the underserved, low income, minority Latino students from Kindergarten through 12 th grade in Monterey County, specifically students below grade eight and in the Alisal community located in East Salinas where the SEMAA site is located.
Student Completion Student Completion Efficiency	Community Foundation for Monterey County- A new grant to support the Salinas Valley Promise with specific support requested for

<p>Student Transfer/Employment Submitted \$50,000</p>	<p>the Leadership Institute, which provides life-skills training to all first-time, full-time students.</p>
<p>WELI Awarded \$60,000 over 3 years</p>	<p>Peggy and Jack Baskin Foundation- Renewal grant to support WELI, a powerful combination of life skills, leadership training, mentoring and financial support designed to increase the academic success of low-income students.</p>
<p>Student Completion Student Completion Efficiency Student Transfer/Employment Awarded \$5,000 One-time</p>	<p>Peggy and Jack Baskin Foundation- A new grant to support a professional development fellowship for undocumented women. The program will consist of five fellowships and each student will receive a stipend of \$1,000 for their participation. This fellowship model creates an opportunity to give direct aid to students while providing them with valuable professional experience that will develop their skills and increase career awareness, thereby better preparing them for future professional and educational opportunities.</p>
<p>Student Completion Student Completion Efficiency Submitted \$25,000</p>	<p>Pebble Beach Foundation – Two proposals for programmatic support for WELI and Upward Bound programs.</p>
<p>Student Transfer/Employment Submitted \$150,000</p>	<p>Central California Alliance on Health- A planning grant that would support the development of a strategic plan with community partners to open a healthcare delivery clinic in the new Nursing building.</p>
<p>Student Success Partnerships Amount TBD</p>	<p>Cal Wellness Foundation "FirstGenRN"- supports first generation students pursuing nursing. UCSF received a grant for \$250,000 over 36 months to implement an intervention that will address barriers and improve outcomes for first generation to college (FG2C) nursing students. Using a strength-based model, UCSF will implement an intervention across three Northern California schools of nursing with a high proportion of FG2C students. It will provide specific educational and career development modules, combined with in-person mentoring and peer-to-peer sessions, aimed at improving the academic experiences and outcomes of FG2C nursing students. Hartnell is being considered for the pilot program, which will provide career development to the nursing student community as well as faculty development. If approved, Hartnell would serve as a subcontractor.</p>
<p>Student Success Partnerships WELI/STEM/AG Awarded \$125,000</p>	<p>Chevron- is supporting several education and economic development initiatives, including WELI/MILE, the Salinas Valley Agricultural Technology Summit, South County engagement, and STEM programming.</p>
<p>Student Success Awarded \$165,000</p>	<p>The James Irvine Foundation - Better Careers Initiative – A planning grant was submitted to: 1) develop and strengthen Hartnell's employer steering committees by fostering employer engagement and investment; 2) to assess the job placement and (pre) apprenticeship landscape in the Salinas Valley in order to identify gaps and current best practices; and 3) design a user-focused system that will strengthen direct job placements and expand employer co-investments in internships and apprenticeships in health, ag tech and education.</p>

<p>STEM Submitted \$800,000</p>	<p>Chevron/Fab Lab Foundation – A collaborative proposal for a Monterey County mobile fab lab was submitted in conjunction with Monterey County Office of Education and Cal State, Monterey Bay. The Mobile Fab Lab will serve K-12 students and families from the three local counties, undergraduate students from the local institutions of higher education, as well as community members seeking access knowledge, skills and tools necessary to create and learn.</p>
<p>Student Success Awarded \$20,000</p>	<p>Pebble Beach Foundation – A grant for programmatic support for the support WELI and Upward Bound Programs.</p>
<p>STEM Awarded \$35,000</p>	<p>Chevron/Monterey Peninsula Foundation - A grant through the 2018 Chevron Eagles for Education program in partnership with the Monterey Peninsula Foundation in conjunction with the PURE Insurance Championship for K-12 STEM programs to support summer activities and camps.</p>
<p>Student Success Awarded \$137,436</p>	<p>The Claire Giannini Fund - In conjunction with CSU-Monterey Bay, the grants supports the 2+2+2 Teacher Pathway program, which now has 3 cohorts.</p>
<p>STEM Awarded \$85,000</p>	<p>Chevron – to support Hartnell’s Science and Math Institute, innovative Science, Technology, Engineering, Math (STEM) programming, scholarships for South County students, and the Chevron Young STEM Talent program at the US California International Airshow.</p>
<p>K12 STEM Awarded \$30,000</p>	<p>Community Foundation for Monterey County – A grant for K-12 STEM programs to expand to create a south Monterey County Program Coordinator and increase the number of students that are exposed to our programs to Southern Monterey County.</p>
<p>Workforce Development/ WELI Awarded \$15,000</p>	<p>Wells Fargo – to support for the scaling of WELI to 30 cohorts through the Salinas Valley Promise and the development the Salinas Valley Five Cities Workforce Development Partnership which will assist in development of regional pathways at Hartnell for agricultural and healthcare industries.</p>
<p>Student Success Awarded \$5,500</p>	<p>Pacific Gas and Electric- Support of Party in the Library and WELI Forum</p>
<p>Student Access Student Success Innovation Partnerships Awarded \$375,000 For 3 years</p>	<p>Catalyst Fund- to significantly increase Hartnell’s capacity to serve as the regional leader in training, education, information, and support for undocumented students and families. The two main objectives of the project are to 1) increase enrollment and completion rates of undocumented students, and 2) build entrepreneurial skills among students and families. Hartnell will pursue these objectives by implementing a multi-level mentoring and “train-the-trainer” approach using various strategies, such as facilitated forums, student ambassador trainings, and workshops on entrepreneurship.</p>
<p>Student Success Awarded \$20,000</p>	<p>Pebble Beach Foundation – A grant for programmatic support for the support WELI and Upward Bound Programs.</p>

<p>Party in the Library Awarded \$5,000</p>	<p>Union Bank – Support of Party in the Library</p>
<p>Arts Awarded \$5,000</p>	<p>Arts Council for Monterey County – A grant for the Arts and Innovation Hub which has the goal of creating platforms bring together arts and industry, and provide leadership opportunities to diverse arts workers with sector wide potential for positive social impact.</p>
<p>Party in the Library Awarded \$10,000</p>	<p>Salinas Valley Memorial Healthcare Systems – Support of Party in the Library</p>
<p>Ag Institute and STEM Awarded \$500,000</p>	<p>Harden Foundation – To support classroom technology, equipment, and program support for Ag and STEM programs housed at Hartnell’s new Science Center located at the Main Campus and at the Center for Advanced Technology located at the Alisal Campus. This donation will support student learning in the areas of science, technology, engineering, mathematics, agriculture, ag fabrication, and related fields.</p>
<p>Andrew and Phyllis D’Arrigo Foundation Awarded \$100,000</p>	<p>D’Arrigo Foundation – To create an endowment fund, to be named the Andrew and Phyllis D’Arrigo Endowment Fund, the income from which is restricted to the granting of scholarships to assist Hartnell students or recent graduates pay for expenses related to obtaining licenses or certifications for occupations in the STEM, Agriculture and Healthcare industries.</p>
<p>Student Success Awarded \$500,000</p>	<p>The James Irvine Foundation Bridging the Gap Initiative - Hartnell College Foundation was selected to submit a full proposal a 2 year implementation grant in the amount of \$500,000. We had great response from our internal leaders, k-12 partners and CSUMB during the 7 month planning process. Six meetings took place with the partners, data was gathered from national and local sources to help us identify successful models in the field addressing remedial course acceleration strategies, multiple measures, college readiness and curriculum alignment. Goals and metrics were identified. These metrics are in close alignment with the overarching direction of the board of trustees.</p>
<p>Student Success ECE Awarded \$195,735</p>	<p>The Claire Giannini Fund accepted and awarded two grants. The first grants supports the 2+2+2 Teacher Pathway program for \$162,735 in conjunction with CSU-Monterey Bay. The other grant supports the Child Development Centers for \$33,000 at the Main Campus and Alisal Campus locations.</p>
<p>Allied Health and Health Sciences Awarded \$310,000</p>	<p>Salinas Valley Memorial Healthcare System \$310k To support faculty industry differentials that will help retain our excellent staff; program equipment to provide students with hands-on experience on current equipment; and graduate nursing residency scholarship/stipends. These funds also support the development of the pre-Physician Assistant program.</p>

<p>Allied Health & Health Sciences Awarded \$1.5M</p>	<p>The California Endowment (TCE) - Salinas Valley Health Professions Pathways Partnership (SVHPPP), previously known as the Alisal Health Professions Workforce pathways Partnership (AHPWPP), continues the investment of TCE with Hartnell College and the East Salinas Building Healthy Communities initiative. The new grant is for \$1.5M over two years and supports a collaborative of key stakeholders committed to increasing and sustaining a "locally grown" and "locally prepared" allied health workforce to supply regional demand by replacing the pipeline to prison with a pipeline to school and career.</p>
<p>Center for Adv Tech Awarded \$500,000</p>	<p>Nancy Eccles and Homer M. Hayward Family Foundation – five year proposal for the continued support of the Sustainable Design and Construction program at Hartnell’s Alisal Campus.</p>
<p>Center for Advanced Tech – Ag Awarded \$450,000 over 4 years</p>	<p>Driscoll’s Philanthropy- Development of an iAgriculture program to help students choose an agricultural career pathway; provide resources and training that will enable students to succeed and advance in that career, particularly through the development of personal, interpersonal, technical, and leadership knowledge and skills; and connect them with mentors and internship opportunities in Salinas Valley. Development of a Farmworker Education and Advancement in Agriculture Program will address unmet education and training needs within the Salinas Valley's strawberry industry for employees with lower levels of basic education, communication skills, and technical training.</p>
<p>Arts Awarded \$400,000</p>	<p>William and Flora Hewlett Foundation – Capital support for Center for Performing Arts building upgrades. The capital campaign will create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College.</p>
<p>Student Success ECE Awarded \$333,500</p>	<p>First 5 Monterey County –Workforce Development Incentive Program (WDIP) for scholarships to support early education students to move up the Permit Matrix and/or achieve a Child Development degree through the provision of specialized counseling and access to resources. Total grant over 2 years \$333,500.</p>
<p>Arts Awarded \$250,000</p>	<p>Packard Foundation Three year request to support the continued partnership between Hartnell College Foundation and the Alisal Center for Fine Arts and seed funding for an Arts Innovation Technology program at the Alisal campus.</p>
<p>STEM Awarded \$250,000</p>	<p>Monterey Peninsula Foundation – Expansion of science programs, specifically the new 54,000 square foot building will house the science department, including labs and a one stop student STEM support center.</p>
<p>Student Success/Arts Awarded \$500,000</p>	<p>Monterey Peninsula Foundation – \$375,000 of support for pathway development and \$125,000 for increased art programming and community engagement through the Center for Performing Arts.</p>
<p>Arts Awarded \$150,000</p>	<p>William and Flora Hewlett Foundation – Performing Arts Program – Continuity and Engagement proposal for general support for The Western Stage.</p>
<p>Arts Awarded \$250,000</p>	<p>Anonymous – support of the first capital campaign for The Western Stage to create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College. It will also create an endowment for scholarships to support theatre arts majors.</p>

<p>Student Success Awarded \$255,450</p>	<p>Claire Giannini Fund – to support the second year budget for continuation for the South Monterey County Collaborative 2+2+2 Teacher Pathway Program.</p>
<p>Arts Awarded \$100,000</p>	<p>Sally Hughes Church Foundation for support for the capital campaign which will create a new community atrium, visual arts gallery, gallery lounge, new ticket office booth and give a new face to the Center for the Performing Arts of Hartnell College.</p>
<p>CDC Awarded \$66,000</p>	<p>Claire Giannini Fund – to support a full-time teacher at the Main Campus Child Development Center (CDC) Lab. Funding will also support development of activities to meet new art and music developmental elements.</p>
<p>NASA MAA Awarded \$50,000</p>	<p>Nancy Buck Ransom Foundation- NASA SEMAA Youth Program focuses on the underserved, low income, minority Latino students from Kindergarten through 12th grade in Monterey County, specifically students below grade eight and in the Alisal community located in East Salinas where the SEMAA site is located.</p>
<p>WELI Awarded \$60,000 over 3 years</p>	<p>Peggy and Jack Baskin Foundation- Renewal grant to support WELI, a powerful combination of life skills, leadership training, mentoring and financial support designed to increase the academic success of low-income students.</p>
<p>STEM Awarded \$10,000</p>	<p>Pacific Gas and Electric- Support of Party in the Library, WELI Forum, and President’s Circle event.</p>
<p>Party in the Library Awarded \$10,000</p>	<p>Salinas Valley Memorial Healthcare Systems – Support of Party in the Library</p>
<p>Arts Awarded \$150,000</p>	<p>James Irvine Foundation – Request to support the development and enhancement of regional pathway programs through the Bridging the Gap Initiative. Request is for one-year planning grant.</p>
<p>STEM Awarded \$75,000</p>	<p>Chevron – to support Hartnell’s Science and Math Institute, innovative Science, Technology, Engineering, Math (STEM) programming and state of the art equipment to be housed in our new Science Center, scholarships for South County students, and the Chevron Young STEM Talent program at the US California International Airshow.</p>
<p>STEM Awarded \$10,000</p>	<p>Pebble Beach Foundation – NASA SEMAA Youth Program focuses on the underserved, low income, minority Latino students from Kindergarten through 12th grade in Monterey County, specifically students below grade eight and in the Alisal community located in East Salinas where the SEMAA site is located.</p>