

A, A1B,A2D, B3A,B,C,D,E,F

### DocuSign Envelope ID: D1EF71EB-C225-470E-82A7-0A6430FB2D82 Hartnell College - Office of Institutional Advancement **Grant Concept Form**

1. New/Renewal Grant Project - What do you want to do?	
Fitle: Department of Education Postsecondary Student Success Program	
Website: https://docs.google.com/document/d/1jLqRo2skWm3pjdyDCT69lp2Nd	dknmKfoS/edit?usp=sharing&ouid
Abstract: Fill in Abstract below:	
The Postsecondary Student Success Program promotes postsecondary completion, whether for students currently enrolled in higher educatio onger enrolled because of challenges they faced during the COVID-19 prompletion, or both. This program aims to improve student outcomes, in credit accumulation, and completion, by augmenting evidence-based actumberway at eligible institutions of higher education	n, students who are no andemic and close to cluding retention, transfer,
Alignment with the College Strategie Dlan and Fessibility	
2. Alignment with the College Strategic Plan and Feasibility	
Link to Ha  Solution  Link to Ha  Link to Ha	rtnell College Strategic Plan
% <b>Goal 2 -</b> Increase Student Completion Efficiency	
% <b>Goal 3 -</b> Increase Student Transfer to 4 Year Institute	
% <b>Goal 4 -</b> Improve Student Employment Subsequent to Training or 0	Completion
% Total (should equal 100)	
Please provide a list of the Hartnell values that this grant fulfills: students First, Academic and Service Excellence, Diversity, Equity, an Empowerment, Innovation	Hartnell College's Values d Inclusion, Leadership and
Be prepared to provide data to support scoring below such as Labor Mar	ket Data.
Scoring Criteria (1-5 WEAK to STRONG)  1) Staff expertise/experience in similar projects	4
Compelling need in college or community	5
Strong business/community/education partnerships	1
4) Aligns with new funding formula	4
5) Low demand on resources (space, equipment, etc.)	2
6) Capable of sustaining project after grant ends	4
Total: (Total should not exceed 30)	
ist Accreditation Standards (i.e. II.A.):	Link to Accreditation Standards



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## 3. If the project is for broad institutional capacity building, what are the plans for institution-wide development & implementation of proposed activities?

The Postsecondary Student Success Program will increase the capacity of the college to address retention and persistence among students who have stopped out. The funding provides opportunities to develop a system which tracks stopped out students and implements outreach and support initiatives to support student retention and persistence. Institution-wide implementation would include an evaluation of the programs and services supported by the funding and the capacity to support student completion, completion efficiency and transfer to a 4 year. The proposed program involves collaboration among Academic and Student Affairs, Information Technology and Business Services

4. Does the project align with or overlap with current activities or events? If yes, please provide information about activities and how current directors and program staff are involved in developing this new project/grant proposal.

The project does align with previous activities focused on stopped out students since spring 2020. However, the funding provides additional opportunity to leverage and increase capacity of previous activities focused on retention. Previous activities include a calling campaign, survey and marketing and outreach. The new project would allow for better coordination and follow up among the Deans and Directors in Academic and Student Affairs to outreach to students who have stopped out to help them successful re-enroll at Hartnell College.



5. Grant Type	Due Date			
x New	10/11/2022			
Continuation	10/11/2022			
Funding Source	Agency/Organization			
Public: State x Federal	Department of Education			
Private: Foundation Corporation				
Individual				
6. Fiscal Information - Fiscal Agent				
College Foundation Indirect Cost R	Rate: -08 Grant Amount: 1,000,000			
7. Does the proposed project require matching fu	nds or in-kind contributions?			
x No Yes If yes, explain: N/A				
8. Intellectual Property Will the proposed project include the development of intellectual property?				
× No Yes If yes, explain: N/A				
9. Grant Timeline				
Grant Start Date: Grant Ending Date:				
10. Proposal Lead				
<ul> <li>Title:</li> <li>College Department:</li> <li>Phone:</li> </ul> Director of Aca Academic Affair 8317556832	<ul> <li>Title: Director of Academic Affairs - Academic Support</li> <li>College Department: Academic Affairs - Academic Support</li> <li>Phone: 8317556832</li> </ul>			

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#### 11. Additional Partners

Will this project include other agencies?

x No Yes If yes, explain: N/A

#### 12a. Human Resources - Staffing Positions to Support the Grant

What new/continuing positions will be created to meet the proposed project objectives? Please list the proposed titles and one-sentence job description below; include cost detail and a source of funding.

#### Continuing:

Director of Academic Affairs - Academic Support

Provides leadership and direction for academic support at each campus.

Administrative Assistant 2 - Academic Support

Provides administrative assistant/support to academic support program. Including faculty, staff and student hiring and payroll and budget.

#### New:

Retention Coordinator

Track and provide follow-up support to stopped out students, develop summer experience and collaborate with Academic Affairs and Student Affairs deans and directors

## 12b. Will the proposed project require HCCD to eventually absorb the cost of staffing for the project?

No x Yes If yes, explain below and complete 16a and 16b:

New position will end upon completion of the grant



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13a.	Facilities.	Furniture an	d Equipmen	t Resources t	to Support the C	Grant
			~ _d~.b			

Will new/remodeled space be needed? (e.g. offices, lab and activity space, etc.)?

If so, please confer with Facilities to review the underutilized space map and describe plans below.
Will furniture and equipment be needed (e.g. workstations for staff, computers, phones, chairs, etc.)? If so, include the estimated cost and source of the funding below.
Not Applicable
13b. Will proposed facilities, furniture and equipment needs continue after grant?
13b. Will proposed facilities, furniture and equipment needs continue after grant?  x No Yes If yes, explain below and complete 16a and 16b:  N/A
x No Yes If yes, explain below and complete 16a and 16b:
x No Yes If yes, explain below and complete 16a and 16b:
x No Yes If yes, explain below and complete 16a and 16b:
x No Yes If yes, explain below and complete 16a and 16b:
x No Yes If yes, explain below and complete 16a and 16b:  N/A   14a. Impact on Student Affairs and its resources?  What current resources will be used to implement this grant?
x No Yes If yes, explain below and complete 16a and 16b:  N/A  14a. Impact on Student Affairs and its resources?  What current resources will be used to implement this grant?  What new resources will be needed?
x No Yes If yes, explain below and complete 16a and 16b:  N/A  14a. Impact on Student Affairs and its resources?  What current resources will be used to implement this grant?  What new resources will be needed?

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#### 14b. Impact on Institutional Resource and Information Technology resources?

What new institutional research will be needed? (e.g. evaluation, new data sets, new reports.) What new informational technology will be needed? (e.g. new or additional software.)

Software implementation support to help with scheduling; it would use students' ed plans to predict needs, highlight scheduling conflicts so that administrators can adjust accordingly. Bringing Enrollment, Degree Audit & Pathway Data Together to Support Students: Often analytic solutions are too disconnected from action – siloed data sources, reports, and analyses act as barriers to creating student-centered schedules that allow students to complete and transfer on time. Predictive data empowers campus & department leaders to confidently project instructional resource requirements. The implementation of these programs is expensive and resource challenging. This grant can support the implementation costs and personnel and allow the software and processes to be implemented and sustainable beyond the life of the grant.

#### 14c. Will proposed institutional research and IT needs continue after grant?

No x Yes If yes, explain below and complete 16a and 16b:

Yes. IR data to track student progress as a result of participating in the project

### 15. Budget Plan – over the term of the grant

	Grant	HCCD Match	Match Other
Personnel Instructional	50000		
Personnel Non-Instructional	576640		
Operating	350000		
Equipment	0		
Indirect	23360		
Total	1000000		

#### **Budget Notes:**

Personnel Instructional will be used to support up to 20-30 faculty SPA for professional development. Personal non-instructional includes, Retention Coordinator, student ambassadors and percentage of director and admin salary



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16a. If proposed activities will continue after grant funding ends, what are the plans for sustainability? Indicate years and activities that will be included in Program Planning and Assessment (PPA) and Resource Requests.				
Plans to sustain the program	will be included in the	24-25 and 25-26 PPA.		
16b. Budget Plan – HCCD inst	titutional commitment -	- after grant term ends		
Fiscal Year:				
Personnel Instructional				
Personnel Non-Instructional				
Operating				
Other				
Total				
Budget Notes: Depending on available categorical funding				
17. Academic Senate - New P	rograms. Curriculum ar	nd/or Faculty		

Proposed date to present to the Academic Senate: \_\_\_\_\_09/27/2022

### **List faculty members involved in development:**

Yes

x No

Providing Academic Senate with an overview of the project on 9/27/2022

Does the proposal include new programs, curriculum, or faculty?



18. The proposed project supports the goals and objectives of Hartnell College The following signatures are the responsibility of the Proposal Lead:			
Support ×	Do Not Support	Docusigned by: Jay Single	09/26/2022
^		Proposal Lead	Date
Support	Do Not Support	Marianne Fontes	09/26/2022
^		Dean	Date
Support	Do Not Support	Caturyn Wilkinson	09/30/2022
^		VP	Date

19. The proposed project supports the goals and objectives of Hartnell College The following signatures are the responsibility of the Office of Institutional Advancement:			
Support	Do Not Support	Docusigned by:  Jason Hough  10/04/2	
		Academic Senate	Date
Support ×	Do Not Support	Docusigned by:  Jakic Cruz	10/04/2022
Α		Vice President of Advancement and Development	Date
Support ×	Do Not Support	Docusigned by: Ulicia Gregory	10/10/2022
^		Accounting Manager	Date
Support	Do Not Support	Graciano Mendoza	10/19/2022
		Vice President of Administrative Services	Date
Support	Do Not Support	Chulsy Pham	11/01/2022
		Vice President of Information Technology	Date
Support ×	Do Not Support	DocuSigned by:	10/20/2022
^		Vice President of Human Resources	Date
Support ×	Do Not Support	DocuSigned by: $\mathcal{M}\mathcal{L}$	10/19/2022
X		Director/Vice President (as required)	Date



20 . Approval The proposed project is approved and supports the goals and objectives of Hartnell College.				
Support Do Not Support  X  Docusigned by:  Michael Gutierry  225000056223270				
^		Superintendent/President	Date	