



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

| [Help](#) | [Logout](#)

2020 Annual Report REVIEW

Hartnell College
411 Central Avenue
Salinas, CA 93901

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Matt Trengove
3.	Phone number of person preparing report:	831-755-6854
4.	E-mail of person preparing report:	mtrengove@hartnell.edu
5.	Type of Institution	California Community College

Headcount Enrollment Data

#	Question	Answer
6.	Total unduplicated headcount enrollment:	2016-17: 17,562 2017-18: 18,715 2018-19: 19,241
6a.	Percent Change 2016-17 to 2017-18: (calculated) Percent Change 2017-18 to 2018-19: (calculated)	7 % 3 %
7.	Total unduplicated headcount enrollment in degree applicable credit courses:	2016-17: 16,911 2017-18: 18,224 2018-19: 18,560
7a.	Please list any individual program which has experienced a 50% increase or decrease in the last year.	N/A

Distance Education and Correspondence Education

#	Question	Answer
8.	Total unduplicated headcount enrollment in distance education in last three years:	2016-17 3,437 2017-18 3,503

		2018-19	4,397
8a.	Percent Change 2016-17 to2017-18: (calculated) Percent Change 2017-18 to2018-19: (calculated)		2 % 26 %
9.	Do you offer Correspondence Education?		No

Federal Data

#	Question	Answer
10.	List the Graduation Rate per the US Education Department College Scorecard	19 %
11.	If your college relies on another source for reporting success metrics, please identify the source (select one).	CCCCO Student Success Metrics dashboard (Scorecard)
12.	Please provide a link to the exact page on your institution's website that displays its most recent listing of student achievement data.	See item 20 for information.

Institution Set Standards for Student Achievement

#	Question	Answer						
Course Completion Rates								
13.	List your Institution-Set Standard (floor) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>68 %</td> <td>68 %</td> <td>68 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	68 %	68 %	68 %
2016-17	2017-18	2018-19						
68 %	68 %	68 %						
13a.	List your stretch goal (aspirational) for successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0 %</td> <td>0 %</td> <td>0 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	0 %	0 %	0 %
2016-17	2017-18	2018-19						
0 %	0 %	0 %						
13b.	List the actual successful student course completion rate:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76 %</td> <td>77 %</td> <td>76 %</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	76 %	77 %	76 %
2016-17	2017-18	2018-19						
76 %	77 %	76 %						
Certificates								
14.	Type of Institute-set standard for certificates (Please Select Number or Percentage):	Number of certificates						
	If Number-Other or Percent-other, please describe:							
14a.	List your Institution-Set Standard (floor) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>428</td> <td>428</td> <td>428</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	428	428	428
2016-17	2017-18	2018-19						
428	428	428						
14b.	List your stretch goal (aspirational) for certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>N/A</td> <td>N/A</td> <td>N/A</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	N/A	N/A	N/A
2016-17	2017-18	2018-19						
N/A	N/A	N/A						
14c.	List actual number or percentage of certificates:	<table border="1"> <thead> <tr> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>673</td> <td>829</td> <td>948</td> </tr> </tbody> </table>	2016-17	2017-18	2018-19	673	829	948
2016-17	2017-18	2018-19						
673	829	948						
Associate Degree (A.A./A.S.)								
15.	Type of Institute-set standard for degrees awarded (Please Select Number or Percentage):	Number of degrees						
	If Number-Other or Percent-other, please describe:							

15a.	List your Institution-Set Standard (floor) for degrees:	2016-17	2017-18	2018-19
		698	698	698
15a.	List your stretch goal (aspirational) for degrees:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
15b.	List actual number or percentage of degrees:	2016-17	2017-18	2018-19
		952	1,314	1,528

Bachelor's Degree (B.A./B.S.)

16. Does your college offer a Bachelor's Degree (B.A./B.S.)?

No**Transfer**

17.	Type of Institute-set standard for transfers(Please Select Number or Percentage):	Number of transfers		
	If Number-Other or Percent-other, please describe:			
17a.	List your Institution-Set Standard (floor) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		535	535	535
17a.	List your stretch goal (aspirational) for the number of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		N/A	N/A	N/A
17b.	List actual number or percentage of students who transfer to a 4-year college/university:	2016-17	2017-18	2018-19
		770	792	804

Licensure Examination Pass Rates

18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:					
	Program	Examination	Institution set standard	2016-17 Pass Rate	2017-18 Pass Rate	2018-19 Pass Rate
	Registered Nursing (RN)	state	90 %	91 %	100 %	100 %
	Vocational Nursing (VN)	state	85 %	94 %	95 %	89 %
	Respiratory Care Practitioner (RCP)	state	85 %	100 %	100 %	87 %

Employment rates for Career and Technical Education students

19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:				
	Program	Institution set standard	2016-17 Job Placement Rate	2017-18 Job Placement Rate	2018-19 Job Placement Rate
	Administration Of Justice	90 %	91 %	100 %	83.5 %
	Agriculture Technology And Sciences, General	85 %	94 %	95 %	100 %
	Food Processing And Related Technologies	85 %	100 %	100 %	91.3 %
	Business Administration	50 %	80 %	85.7 %	87 %
	Office Technology/Office Computer Applications	30 %	80 %	77.8 %	84.6 %
	Child Development/Early Care And Education	30 %	75 %	87.5 %	87.5 %
	Registered Nursing	60 %	95 %	96.4 %	93.8 %
	Licensed Vocational Nursing	50 %	100 %	86.2 %	95.8 %

Computer Science And Info Systems- Computer Science Option	50 %	n/a %	n/a %	86.7 %
---	-------------	--------------	--------------	---------------

Other Information

Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

20. **The floor Institutional Set Standards outlined in Q13, 14a, 15a & 17a have been revised for the 2019-20AY.
The aspirational/stretch Institutional Set Standards outlined in Q13a, 14b, 15b, & 17b will start in the 2019-20AY.**

Q10. The College Scorecard reports a completion rate of only 19%. In comparison the CollegeNavigator.gov reports that the overall graduation and transfer-out rates for students who began their studies in fall 2015 was 34%. This data comes from the same system (IPEDS), so we feel these figures should be more or less aligned. There was only a 2% difference in the 2019 Annual Report, compared with the 15% difference this year.

College Scorecard: https://collegescorecard.ed.gov/search/?id=115393&name=Hartnell%20College&page=0&sort=completion_rate:desc

College Navigator/Retention & Graduation: <https://nces.ed.gov/collegenavigator/?q=Hartnell+College&s=all&id=115393#retgrad>

Q12. We don't have a public facing website of student achievement data. A link for off-campus access is currently under development, but has not been released at the time of this report.

Q19. There were fewer than 10 graduates in the Computer Science And Info Systems-Computer Science Option program during the 2016-17AY & 2017-18AY.

Go To Question #:

The Annual Report must be certified as complete and accurate by the CEO (Dr. Patricia Hsieh). Once you have answered all the questions, you may send an e-mail notification to the CEO that the report is ready for certification.

Only the CEO may submit the final Annual Report.

[ACCJC | Contact Us](#)

◆ 2010 ACCJC