	No	Yes
1.Have you had any serious issues adapting to online-only classes this semester? (N=131)	66.4%	33.6%

Faculty Status	Count of FACULTY_ID
Full-time Faculty	79
Part-time Faculty	52
Unknown	2
Grand Total	133

Serious Issues	Full-time Faculty	Part-time F	Unknown	Grand Total
No	63.3%	71.2%	0.0%	65.4%
Yes	35.4%	26.9%	100.0%	33.1%
Unknonw	1.3%	1.9%	0.0%	1.5%
Grand Total	100.0%	100.0%	100.0%	100.0%

1.Have you had any serious issues adapting to online-only classes this semester?

Yes	Count of Emerging Issues	% of Emerging Issues
internet access/speed	7	15.9%
technical difficulties	6	13.6%
inadequate amount of time	5	11.4%
Computer/internet access for students	2	4.5%
Miscellaneous Responses	24	54.5%
Grand Total	44	100.0%

2. Please respond to the following statements. (N=108)

	Positive	Negative	Satisfaction Rate
a. I've received adequate technical support to effectively apply online course development tools in Canvas.	84.3%	11.1%	88.4%
b. I am familiar with effective online teaching pedagogies.	66.7%	29.6%	69.2%
c. I have had time to develop online teaching materials this semester.	52.3%	45.8%	53.3%
d. I have had adequate opportunities to experiment with the online teaching technology before this semester began.	51.9%	41.7%	55.4%
e. I have received advice or insights from faculty/colleagues at Hartnell	89.7%	7.5%	92.3%
f. I have worked with an instructional designer to create online courses at Hartnell	33.3%	38.0%	46.8%
g. I have **not** faced any significant challenges this semester	35.5%	64.5%	35.5%
h. Please describe any challenges you have experienced this semester.			

h.Please describe any challenegs you have experiences this semestser	Count of Responses	% Responses
Technical difficulties with online teaching tools	18	25.0%
Inadequate amount of preparation time	13	18.1%
Student disengagement	7	9.7%
Communication issues	7	9.7%
Developing/teaching lab classes	6	8.3%
Computer/internet access for students	4	5.6%
Internet access/speed	4	5.6%
Uncertainty of what happens next	2	2.8%
Miscellaneous Responses	11	15.3%
Grand Total	72	100.0%

3.What have you done to ensure students continue to engage course materials/content as we switch to online-only courses this semester?

	Count of Responses	% of Responses
Communicate in multiple formats	64	62.1%
Online office hours	5	4.9%
Being Flexible	2	1.9%
Miscellaneous Responses	32	31.1%
Grand Total	103	100.0%

4.What have you done to facilitate student-to-student communication (e.g., create a class environment, and facilitate student learning) as we switch to online-only courses this semester?

	Count of Responses	% of Responses
Discussion (group, peer, class, project, link, board, etc.)	33	275.0%
Breakout rooms	12	100.0%
Miscellaneous Responses	52	433.3%
Grand Total	12	100.0%

5.What have you done to facilitate student-to-faculty communication (e.g., new instructional

Row Labels	Count of Responses	% of Responses
Communicate in multiple formacts (email,Canvas, Live Chat, Zoom etc))	67	56.8%
Miscellaneous Responses	29	29.5%
Grand Total	95	100.0%

6.What have you done to adjust course assessment methods/instruments as we switch to online-

	Count of Responses	% of Responses
flexible deadline/flexibility	13	14.3%
subejective assessment	11	12.1%
providing fewer assignments/lowering testing rigo	7	7.7%
Assignment adjustment	2	2.2%
Rubric Adjustment	2	2.2%
Miscellaneous Responses	56	61.5%
Grand Total	91	100.0%

7.How easy has it been to communicate with your students since we've switched to online-only classes? (N=96)

Answer Choices	Responses
Easier	12.5%
About the same	40.6%
More Difficult	46.9%

	No	Yes
8.Are you teaching any courses with a lab component? (N=96)	60.4%	39.6%

8b.Are you teaching any courses with a lab component?Yes. Please explain how the lab component has changed since we switched to online-only courses.

	Count of Responses	% of Responses
Modification to instructional method and materials (Video demontration, simulation, etc)	16	39.0%
become more challenging	7	17.1%
no change	3	7.3%
Considering New Vendor	2	4.9%
Miscellaneous Responses	13	31.7%
Grand Total	41	100.0%

9.Have you received any instructional support related to the following issues of onli	Yes I've received support, but no additional support		Yes I've received support, but would like more		No I've not, but I would like support		No I've not, and do not need any support		Total		Would like Support
Yes I've received support, but no additional support			31.2%	29	14.0%	13	20.4%	19	93		45.2%
a. Creating course structures and/or materials that optimize the online experience	34.4%	32	15.2%	14	34.8%	32	33.7%	31	92		50.0%
b. Creating webpages that are consistent and reasonably attractive	16.3%	15	21.1%	19	24.4%	22	27.8%	25	90		45.6%
c. Coordinating effective online discussion forums	26.7%	24	29.0%	27	23.7%	22	22.6%	21	93		52.7%
d. Structuring learning activities that foster student-faculty interactions	24.7%	23	29.0%	27	25.8%	24	20.4%	19	93		54.8%
e. Structuring learning activities that foster student-student interactions	24.7%	23	33.3%	31	22.6%	21	20.4%	19	93		55.9%
f. Creating activities that encourage students to interact with course content	23.7%	22	16.1%	15	20.4%	19	33.3%	31	93		36.6%
g. "Chunking" (organize course content into sub-units to better facilitate student engagement with course materials, learning, reading.)	30.1%	28	14.0%	13	16.1%	15	35.5%	33	93		30.1%
h. Giving students constructive feedback in a timely manner	34.4%	32	15.1%	14	34.4%	32	23.7%	22	93		49.5%
i. Gathering feedback from students to improve the learning experience	26.9%	25	26.9%	25	26.9%	25	18.3%	17	93		53.8%
j. Using specific strategies to create an instructor presence in the course	28.0%	26	23.9%	22	33.7%	31	19.6%	18	92		57.6%
k. Ensuring that students understand what it takes to succeed online	22.8%	21							13		
l. Other (please specify)											