

# STUDENT AFFAIRS COUNCIL GOVERNANCE MODEL

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(Academic Senate Past-President)

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## Vision

Hartnell College students will be prepared to contribute as leaders to the intellectual, social, cultural, and economic vitality of our communities and the world.

## Mission

Focusing on the educational and workforce development needs of communities in the Salinas Valley, Hartnell College strengthens communities by providing opportunities for students to reach career and/or academic goals (associate degrees, certificates of achievement, transfer to four-year institutions) in an environment committed to student learning, achievement and success.

## What is the purpose of local governance? (How are decisions made?)

- The basis in law
- Local governance structure
- Members' roles & responsibilities
- Student Affairs Council Handbook
- Website

Facilitate decision-making through genuine involvement before and during the decision-making process.



Who gets to sit at this table?

## California Code of Regulations, Title 5, § 51023.7 (**Students**)

The governing board of a community college district shall adopt policies and procedures that provide students the opportunity to participate effectively in district and college governance. Among other matters, said policies and procedures shall include the following:

- Grading policies
- Codes of student conduct
- Academic disciplinary policies
- Curriculum development
- Courses or programs which should be initiated or discontinued
- Processes for institutional planning and budget development
- Standards and policies regarding student preparation and success
- Student services planning and development
- Student fees (within the authority of the district to adopt)
- “Other related matters” that the district governing board determines will have a significant effect on students



## Title 5, § 53200 (Faculty)

“**Academic Senate** means an organization whose primary function is to make recommendations with respect to academic & professional matters.”

1. Curriculum including pre-requisites and placing courses within disciplines
2. Degree & certificate requirements
3. Grading policies
4. Educational program development
5. Standards/policies regarding student preparation & success
6. College governance structures as related to faculty roles
7. Faculty roles in accreditation
8. Policies: faculty development
9. Processes: Program review
10. Processes for planning & budget

*Plus 1: Other academic & professional matters as mutually agreed upon*



## Title 5, § 51023.5(a) (**Staff**)

“The governing board of a community college district shall adopt policies and procedures that provide district and college staff the opportunity to participate effectively in district and college governance.”

- Staff shall be provided with opportunities to participate in the formulation and development of district and college policies. . . . [that] have or will have a significant effect on staff.” § 51023.5 (a)(4)





## College Governance Councils—

- College Planning Council
- Academic Affairs Council
- Academic Senate
- Accreditation Council
- Administrative Services Council
- Advancement Council
- Facilities Development Council
- **Student Affairs Council**
- Technology Development
- Other Committees and Workgroups (Advisory Research Group)



Mission/Vision

Strategic Planning

EXTERNAL ENVIRONMENT



Community and Partners Input



Labor Market Information



Trends/Forecasts

INTERNAL ENVIRONMENT



Program Review

Student Learning Outcomes

Accreditation Performance Indicators

Site visits

Institutional Effectiveness

Existing Plans/Initiatives

COUNCIL AND PLANNING GROUPS



Academic Affairs Council



Academic Senate<sup>1</sup>



Accreditation Council



Administrative Services Council



Advancement Council



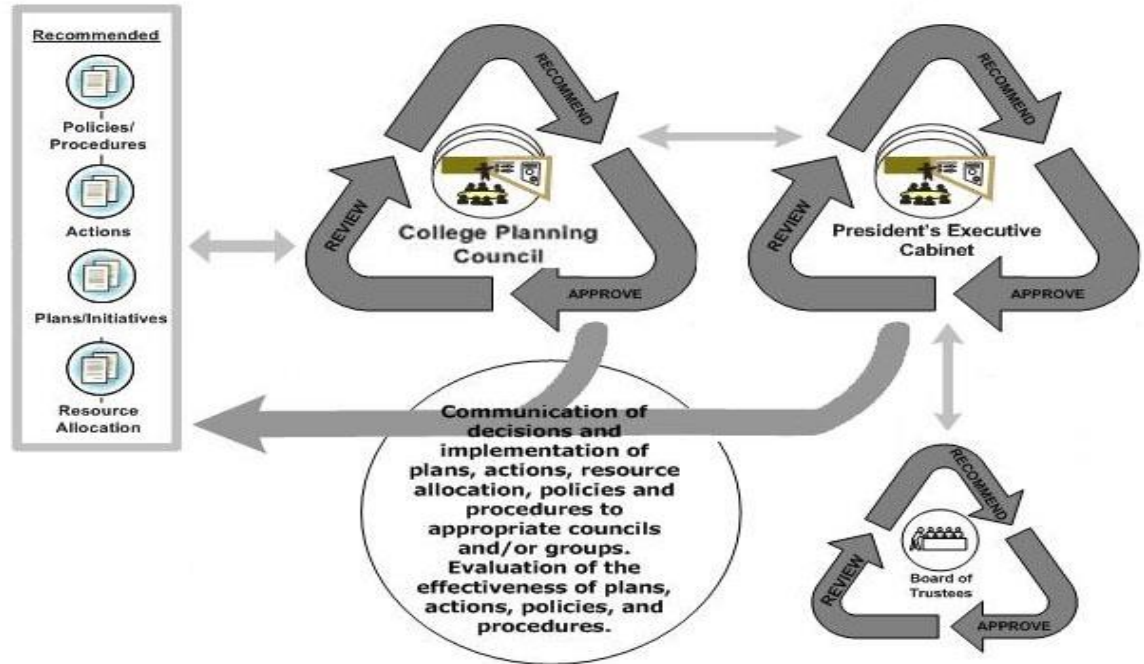
Facilities Development Council



Student Affairs Council



Technology Development Council



*Note: Some Recommendations require BOT approval.*



**Values are the essential enduring tenets that guide Hartnell College. They set forth what we believe and they define how we conduct ourselves. At the core of these values is the student.**

### **Students First**

We believe the first question that should be asked when making decisions is “What impact will the decision have on student access, learning, development, achievement, and success?”

### **Academic and Service Excellence**

We commit to excellence in teaching and student services that develop the intellectual, personal, and social competence of every student.

### **Diversity, Equity and Inclusion**

We embrace and celebrate differences and uniqueness among all students and employees. We welcome students and employees of all backgrounds.

### **Ethics and Integrity**

We commit to respect, civility, honesty, responsibility, and transparency in all actions and communications.

### **Aliances**

We develop strategic relationships within the college and community, locally and globally, that allow us to grow our knowledge, expand our reach, and strengthen our impact on those we serve.

### **Leadership and Empowerment**

We commit to growing leaders through opportunity, engagement, and achievement.

### **Innovation**

Through collaboration, we seek and create new tools, techniques, programs, and processes that improve student learning, student achievement, and institutional effectiveness.

### **Stewardship of Resources**

We commit to effective utilization of human, physical, financial and technological resources.

### **Health, Safety, and Security**

We commit to providing a healthy, safe, and secure environment for all students, employees, and visitors.

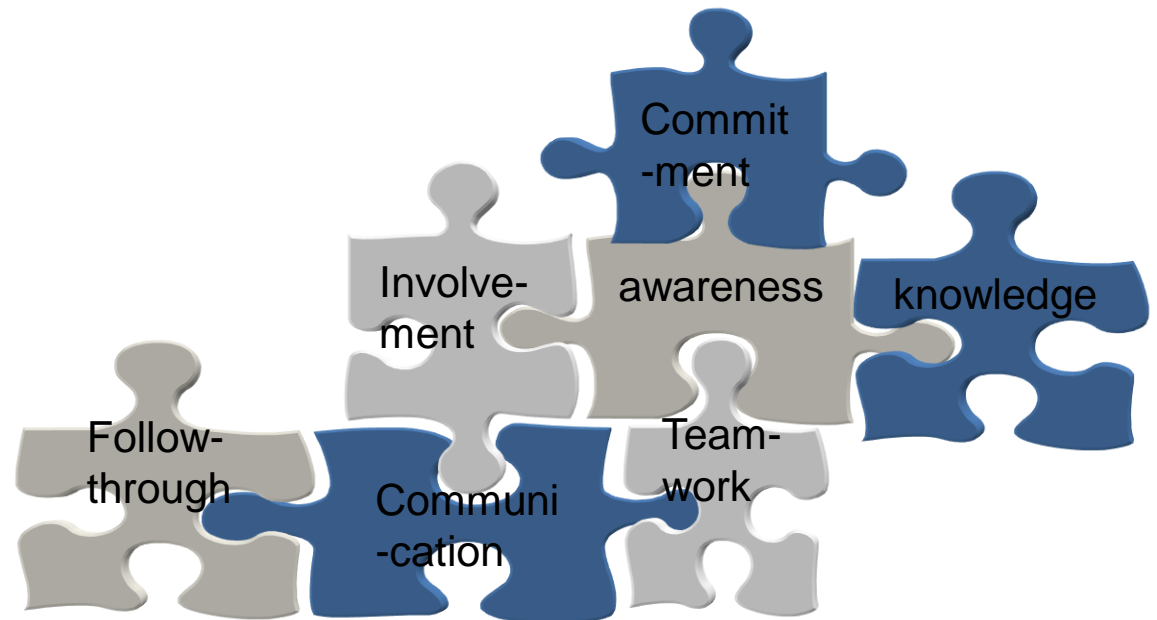
## Strategic Plan 2019-2024 (Focused Student Success Goals)

- Completion of Degrees and Certificates
- Time and Units to Degree Completion
- Transfer to Four-Year Institutions
- Student Employment Following Training or Degree/Certificate Completion

“The Student Affairs Council (SAC) discusses contemporary issues, trends, and best practices related to the services and programs that contribute to student success and the quality of campus life. The Council provides advice on system-wide policies, initiatives, and strategic planning.”



- Communicating with constituencies
- Preparation for meetings
- Involvement in campus issues
- Representation on other governance committees
- Regular attendance & participation



## Hartnell Website > Governance Councils > Student Affairs Council Handbook Page

- Vision, Mission, and Values
- General Operating Procedures/Roberts Rules
- Strategic Plan Core Outcomes
- Membership
- Member Responsibility and Expectations
- Council Responsibilities

- Hartnell's Governance Model
  - [www.hartnell.edu/governance](http://www.hartnell.edu/governance)
- Board of Trustees
  - Board Policies and Administrative Procedures
  - Board Meetings, agendas, support documents
  - [www.hartnell.edu](http://www.hartnell.edu) (A-Z index)
- Student Affairs Council Website
  - [www.hartnell.edu/governance/councils/sac/index.html](http://www.hartnell.edu/governance/councils/sac/index.html)
    - *Meeting Schedule, Agendas and Minutes*
    - *Council Handbook*

Thank you for joining us!

